



Bankstown Senior College Newsletter

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Inside this issue:

Principal's Report	1
Deputy Principals' Reports	2-3
English EAL/D Report	3
SRC Report	3
Macquarie Mentoring Report	3-4
RSS - Refugee Student Support Report	4-14
Careers News	15
Harmony Day	16-17
College Calendar	18

From the Principal

Term 2 marks a very important point in relation to the students' courses of study. HSC students have recently received their Semester One reports and I encourage them to take notice of the comments their teachers have made and the suggestions they have made for future improvement. Preliminary, Year 10 and EFS students will receive their reports at the Parent/Student/Teacher afternoon on Tuesday 3rd July at 3:30pm. (Students will be given information about this important occasion in Mentor classes.) I encourage all parents and carers to make appointments with the relevant teachers on this day. Students can also make appointments with their teachers to discuss their results and progress in more detail.

The College provides learning support for students in a number of ways and as part of our Learning Support program at the College we have invited guest speakers from 'Elevate Education' to present a series of study skills sessions for Year 12 students. The third and final presentation will be held in Term 3 to prepare students for their HSC exams by providing them with strategies to study effectively and online resources such as practice exam papers. The workshop will also include a session on 'Stress and Wellbeing'.

BSC teachers are also very busy developing their knowledge and skills in order to best teach and support student learning. Teaching staff are currently focusing on professional learning in the new HSC minimum literacy and numeracy standards. A minimum standard of literacy and numeracy is required to receive the HSC from 2020 to reflect the importance of literacy and numeracy

for success in daily life. HSC students will need to meet the HSC minimum standard in three areas – reading, writing and numeracy. The standard is set at level 3 of the Australian Core Skills Framework (ACSF), which means students will have the basic reading, writing and mathematic skills needed for everyday tasks and future learning after school. The College is therefore focused on developing students' skills in these areas and supporting them to achieve the standards required.

Other initiatives at the College that promote emotional and physical wellbeing have been highly successful this semester including Harmony Day cultural celebrations, Wellness Day connecting students with community agencies, Refugee Week activities, and the regular Term 2 and 3 Breakfast Club which provides a healthy start to the cold winter days.

Finally I would like to take this opportunity to congratulate the recipients of NSW Public Education Awards. Friends of Zainab Tertiary recipients: Sara Ahmed, Hekmat Alqus Hanna, Asaad AlShekhly, Dhurgham Al-Zuhayiri, Atifa Noori and Jolie Yako Friends of Zainab Senior Secondary recipients: Marwah Al-Khameesi, Ammar Altaweel, Landa Haydaw, Ram Naeem, Lora Owdish and Noor Sako. We are very proud of these most deserving students!

Relieving Principal Jenni Gardiner

From the Deputy Principals

Deputy Principal: Maria Georgiou

Term 2 has indeed been a very busy time for the students and staff of Bankstown Senior College. As always, students have continued to work hard to achieve the outcomes of their courses with the ongoing support of their teachers and other valuable support structures. Our Parent/Teacher/Caregiver afternoon in the last week of Term 2 (July 3 from 3:30-6pm) will be a great opportunity for students' progress to be discussed with their teachers, so I strongly encourage parents and caregivers to book appointments with teachers to make sure teachers can be seen at a time that is convenient to them.

So many additional educational events and activities have taken place over the last ten weeks to enhance the teaching and learning for which Bankstown Senior College is renowned. To begin the term, all staff took part in a professional learning course by *S.T.A.R.S In Schools*, (Safety, Trust, Attachment, Responsibility and Skills), which helps schools to support the successful resettlement of refugee students, to promote effective teaching and learning and to assist school staff in responding with sensitivity and awareness to behavioural issues that may arise for refugee students. In addition, the College hosted its annual Wellness Expo, with even more services and agencies making connections with the College to help our students. Through our commitment to providing students with the best information regarding their future, there were many careers focused excursions for students in Years 10, 11 and 12 as well as ongoing year meetings that focus on post school options, NESAs and UAC requirements.

Bankstown Senior College maintains its commitment to helping students in Year 10 meet the minimum standards in literacy and numeracy in readiness for the online tests later this year, as stated in the new School Plan 2018-2020. Providing whole school professional learning in the area of the explicit teaching of literacy and numeracy skills in line with the Australian Core Skills Framework (Level 3) as well as the new Literacy and Numeracy Progressions has been the main focus of the Literacy and Numeracy Teams for most of this year. It is envisaged that specific and explicit teaching of literacy and numeracy across all KLAs will help students improve their skills expediently and efficiently.

Our Refugee Support Officers have been very busy this term organising a number of events and opportunities for our students and I thank them on behalf of the College community for all their hard work. EFS students from EFS2A and 2B have participated in the Young Humanitarian Project, a number of our Year 11 and 12 students have been nominated for scholarships and several male students have been successful in securing employment as

lifeguards. Once again, some of our students were successful recipients of the Friends of Zeinab Scholarships held earlier in the term.

I would like to also acknowledge the tireless work done by the Transition Team which meets regularly to discuss and support students that may require additional assistance in sorting out their future aspirations. Many students have expressed their gratitude for having someone who is able to provide this close support. This year, the team has also made stronger links with the exiting students from the IEC, making the pathway to the College a more viable option.

We are halfway through 2018. So much has already happened this year but so many exciting things are yet to happen. I wish everyone a safe and restful holiday and hope Year 12 students make the most of this coming break before their Trials begin next term.

Relieving Deputy Susie Balchin

Term 2 has been a very busy term at Bankstown Senior College. All students have completed their Half Yearly exams and their reports have been written to provide feedback to both students and parents on progress made throughout the semester. Please read these reports carefully and follow the advice given by the teachers to help improve your learning. Both parents and students are encouraged to attend the Parent/Student Teacher Meeting on Tuesday 3rd July from 3:30pm – 5:30pm to get further individual feedback on how students can lift their performance and improve their results.

All students are expected to be at school on time and stay until the end of their last class period. If you miss lessons and whole days, this absence will be reflected on your school report as a partial or whole day absence.

NESA requires students to be in each class for at least 85% of the time. Failure to do so may mean that students are **not** showing 'due diligence and effort'. If students have received a warning of N-Determination letter, this means they have missed school work and have not completed it. If students do not complete the work, it is likely that they will be 'N-Determined' from the subject. This could lead to students not receiving a Record of School Achievement (ROSA) or Higher School Certificate (HSC).

The College provides learning support for students in a number of ways. If students are struggling with a subject, or want some extra support with classwork and or assessment task they can access the University Tutors and Learning Support Team in the library. They are available during recess, lunch and study periods to

support students' learning. See Mr Culligan for more information.

This Term Mrs Fedes (HT HSIE) has partnered with the Australian Business and Community Network (ABCN) to implement a range of programs at the College to support and develop students' employability and leadership skills. ABCN is a not-for-profit organisation that connects business with disadvantaged schools through mentoring and partnership programs. Students have been participating in a range of workshops that will enable them to make sound personal, educational and vocational choices.



The Bankstown Senior College teachers are also very busy developing their knowledge and skills in order to best teach and support student learning. The new IEC Curriculum Framework was released this year; with many IEC staff undertaking professional learning in order to design teaching and learning activities that suit the needs of our students. IEC staff will attend a state-wide planning day with staff from all the other Intensive English Centres at the beginning of Term 3 to further enhance their knowledge of the changes to the framework.

English/EALD Report

All Year 10 and Year 11 EAL/D students have recently completed their Half Yearly exams, and EFS have completed their end of Semester 1 tests. Students should learn from their experiences. Time management and reading questions carefully in exams are vital skills to learn as students progress on their journey through to the HSC. Students should also reflect on the effort they put in and the results they received so that they understand clearly how much more effort is required.

Year 12 students have only about a term left of their HSC year. They need to make sure they attend regularly and practise writing extended responses and handing them in to their teachers so they can receive continuous feedback on how to improve. They also need to be constantly reading widely to improve their level of comprehension. Standard and Advanced students should also be improving their creative writing skills, and EAL/D students should also be practising their listening.

The English Department, in conjunction with the Literacy Committee, will soon be running workshops for Year 10 students in preparation for the online Minimum Standards tests they will be doing in Terms 3 and 4. They will include grammar, punctuation and comprehension activities, as well as creative and persuasive writing. The online literacy program 'WordFlyers' has now been introduced into the Year 10 course after a successful trial last year. The program allows for differentiation to occur as students are working at the level most suited to their ability. Students are also able to repeat certain lessons to improve their result. Students are encouraged to continue working on the modules at home in their own time.

Mrs Ginis
Relieving Head Teacher English/EAL/D

SRC Report

In Week 10, the SRC will be taking part in the Zonta Birthing Kits program, where students from the College and IEC volunteered to help pack 1000 much needed kits to donate to women in poorer countries. Each kit will be given to a mother during childbirth to prevent infant mortality. We will also be assisted by the Exploring Early Childhood class. A big thanks you to all the volunteers who helped in this worthy cause.

Remember, if you have an idea about how to improve College life, please speak to your SRC representatives.

Mrs Ginis
SRC Coordinator

Macquarie Mentoring Report

This year the Year 10 students were given the opportunity to visit Macquarie University. What a fantastic day! Our students got to see the university and see what life is like in a tertiary institution in Australia. They enthusiastically took part in all the activities on the day including the tours to the lecture theatres, library, science labs, and other facilities. They heard information talks, saw a science show, and had an amazing lunch. We also found out many interesting facts like that the ATAR was only one out of eleven ways to enter university!

We were really impressed with the kind support shown to us by the University LEAP program, their gift, as well as by the beautifully natural setting of Macquarie University.

We even met up with one of our past students who is now studying Engineering at Macquarie University.

We feel really lucky to have taken part in this wonderful program. I would like to thank the Deputy Principal Mrs Georgiou for accompanying us on the day.



Students at Macquarie University Sport & Aquatic Centre

This program has helped to inspire Year 10 students to strive even harder to achieve their goals. I would strongly encourage Year 11 to take part in this worthwhile program next semester.

Mrs Ginis
Macquarie LEAP Program Coordinator

RSS (Refugee Student Support) Report

Year 12 chocolate strawberry fundraiser was fabulous and fruitful on Wellness Day!

Ms Maguire, Year 12 Adviser, and the Year 12 fundraising committee have worked solidly and successfully to raise and secure a healthy sum of money to support upcoming expenses for Year 12 events and for the benefits of the College. On Wednesday 9th May, with the assistance of Ms Pascalis, a hardworking group of Year 12 students volunteered their time out of lessons and break times and learnt to dip strawberries in dark chocolate in the Meeting room and then successfully sold the fruits of their labour (excuse the pun!). Their team work skills and efficiency to prepare 180 strawberry packs were most impressive. They were well driven by their College captains, Tiara Adelianty who created the posters and Rami Suleiman who was proactive with set up. In less than an hour, during College breaks, the students raised a healthy amount of \$350. They are congratulated on the excellent results of this initiative!



It was most appropriate that this healthy food fundraiser took place on an eventful day with the Wellness Expo in the Hall, inviting 25 stall providers to exhibit their services.

Ms Pascalis

Some EFS 2A and EFS 2B Students Enjoy the Young Humanitarian Program



Once again, BSC students have been fortunate to be approached by STARTTS and Red Cross who have organized a series of five sessions in a Young Humanitarian Program. It is a combination of incursions and excursions including visits to STARTTS, Auburn, SES at Bass Hill and Bankstown TAFE and Navitas as well as some valuable learning about initiatives from Red Cross and MYAN (Multicultural Youth Affairs Network). Students engaged in some fun ice breaker and group work activities where they were able to connect more as a group. They learned about the great services that STARTTS and Red Cross offer in case they may need to use for themselves or perhaps if they develop an interest and seek work in the future. Some students were keen to become volunteers to work at STARTTS for some of the great activities they provide for the community. Students can use their language skills to assist as well as some other valuable skills in other areas that they may have. We thank Grace Joo and Becca Teale-Sinclair for their enthusiasm and great energy and creativity in making these sessions most enjoyable and worthwhile.

Ms Pascalis & Ms Brunet



Here are some reports from the students:

I really enjoyed the Red Cross presentation because it was so interesting. We played a game and wrote some emergency places and some emergency situations. Fortunately the program was in our College. They selected about fifteen students from EFS 2A and EFS 2B. Everyone gained some useful information about emergency situations in our life. They helped us and taught us important things.

BY Mahdiah Seifi, EFS 2B



On the 30th of May, we had an excursion to STARTTS. This Centre helps young people and teenagers. They are trying to offer volunteer work for people who have no experience. I went to the STARTTS office. It was fantastic and I really enjoyed it. We did a group activity, played games and talked about important things like the future. We introduced ourselves and spoke about how to help people. Some of the students put their names on the student volunteer job list. It was cool! Everyone said new things about themselves that I did not know before.

By Maryam Hussaini, EFS 2B

BSC is Proud of its Successful Scholarship Recipients

Through out the year, selected students apply for a variety of scholarships to financially support their learning and long-term study pathways in both secondary and tertiary levels. This is a highly involved and lengthy process which requires time, effort and direction from various key staff ranging from Careers Counsellor to Refugee Student Support to Classroom teachers to Year Advisers to Executive and Wellness staff in both the IEC and Senior College. This is a really effective exercise for each individual as he or she self-reflects and learns things about himself or herself that they may not have been aware of in the past. They need to think carefully about their strengths, their academic achievements, their community involvement, their skills, their connections with their teachers who would best serve them as referees and need to put all this to paper in their CV and request for references. Further to this, they must carefully and cleverly address certain criteria in the questions of the scholarship applications. Students at BSC get great support for a number of scholarships which they apply for including NSW Youth Housing, Youth off the Streets, Friends of Zainab and SSI/Allianz initiatives, to name the main ones.

We are most proud to focus and report on the successful recipients of the Public Education, Friends of Zainab and SSI/Allianz initiatives which have recently staged their ceremonies for these great achievements. On the 9th April, SSI/Allianz invited its successful applicants to a ceremony in the city. Ms Brunet and Ms Pascalis proudly accompanied Merna Yalda, Marwah Alkhameesi and Najiba Hussain to this momentous occasion. These students together with Eisha Yawarish and Lyda Sako were the successful applicants who received \$1000 each to support their secondary study.



Further to this, more recently, on Monday 21st May at the Sydney Town Hall, the Public Education Foundation celebrated achievements of excellence in the wide array of scholarships that it offers its students in the public school system. Ms Pascalis, Ms Brunet and Ms O'Reilly attended this prestigious ceremony to applaud the outstanding achievements



of our students. Asaad Fadhil Alshekhly, Hekmat Alqus Hanna, Lora Owdish and Ammar Altaweel were proudly presented with their awards on stage. Other successful recipients included Marwah Al-Khameesi,



Landa Haydaw, Ram Naeem, Noor Sako, Sara Ahmed, Dhurgham Al-Zuhayiri, Atifa Noori and Jolie Yako.

BIEC and BSC wholeheartedly congratulate these highly worthy achievers and look forward to hearing of their success stories as they travel along their study and career pathways to arrive at their fulfilling, professional roles in the future.

Ms Brunet & Ms Pascalis

How Fast Can one Swim to a Job Interview? Ask our BSC Students!

We are so excited when our students show great commitment to their courses, outstanding attendance, acquire skills fast and have lots of fun and get invited to a job interview all in a span of only three months. This is exactly what happened when a group of BSC male students participated in free swimming lessons in Term 1 for five Fridays. This attracted the attention of the staff at the Auburn Aquatic Centre who thought they would make great life guards for their pools. So, they invited them to a job interview but informed them how they needed to get qualified. Fortunately, STARTTS who kindly funded the swimming lessons also paid for the Royal Life Saving/Life guard training which took place in the April holidays. We are so grateful to Lina Ishu and Grace Joo for their excellent organisation and support. Further to that, BSC funded the First Aid course which the students attended as well in the April holidays. Jeff Moss was the great trainer of the three-day Royal Life Saving course which really engaged the students. They were all so positive and grateful for this experience really enjoying all the sessions effectively offered by Jeff. David Burns and his staff at Belgravia leisure, who manage Auburn Aquatic Centre, were most supportive and we are grateful for their great offer of work. We congratulate the following students for their great achievements in this most fulfilling initiative.

Rami Suleiman, Maykil Moshi, Fareed Murad Hanna,

Timoor Rahimi, Marko Chiba, Eisha Yawarish, Ardoan Alkhameesi, Jamie Jameel, Ibrahim Almanawy.

There were many staff who were involved in the process of preparing the students for this great achievement. Thank you to the Refugee Student Support program including Ms Pascalis and Ms Brunet together with Ms Rahimi, Ms Dokmanovic, Mr Kametopoulos, Ms Maguire, Ms Xie, Ms Richards, Ms Kojic, Ms Georgiou and Ms Gardiner who contributed to the CV and reference writing and helped to boost the morale of the students attending a job interview for the first time.



Congratulations to Eisha, Fareed and Rami for being offered jobs at the Centre. All other students will be invited to another group job interview in the near future. This immediate collaboration of staff from BSC, STARTTS, Royal Life Saving and Belgravia leisure attracted the local newspaper, Auburn Review who was keen to report on this great achievement.

Ms Pascalis & Ms Brunet

Parent/Student/Teacher Afternoon

**On Tuesday 3rd of July the annual
Bankstown Senior College
Parent /Student/ Teacher Afternoon will
be held in the College Library.**

**Please use this opportunity to collect your
child's/family member's report and
speak to your child's or family member's
teachers to get an update on their
progress and ways in which they can
improve.**

Time: 3:30pm to 6:00pm

STARTTS Continued Support for BSC Swimming Lesson

STARTTS has been most generous to BSC students offering two sessions of free swimming lessons in Terms 1 and 2 in a series of five Fridays. This has been a very relaxing, positive, fun experience which has engaged our students in two gender groups. Students have acquired great water confidence, learnt some new swim strokes and further to this, some of them attended a Water Safety program at Collaroy beach in the April holidays. The sensational sunny weather enabled students not only to learn the theory of swimming in challenging surf conditions but to ride some waves on their boards and identify rips and other important hazards and beach culture that they need to be aware of when they are down by the beach.

We thank Grace Joo from STARTTS who has provided this fun filled learning experience and participated with the students in their learning on the day.

Ms Pascalis & Ms Brunet



Here are some impressions from our swimmers regarding the Collaroy beach excursion and the Life guard and First Aid courses:

It was a great day and I had lots of fun, learning new things that related to swimming. I learnt many things even though I had no girl partners and had to swim with the boys. We used the swimming board to lie flat on the water and play with the heavy waves.

Narges Bagheri

The best part of the swimming program was learning how to swim and protecting myself in the water. I need to improve by swimming in deep water. I would recommend the course to other students.

Ibrahim Almanawy

The best part of the life guard and first aid courses was learning about the important values of working and integrating into the community. More practical courses are needed in order to develop our swim skills beside the theoretical knowledge. It was very

valuable learning a new skill and great for those who love to work in the community and help others.

Timoor Rahimi

The great thing about the courses was learning how to deal with people in trouble in a good way and save their lives. We need more time to practice swimming in deep water and focus on saving kids.

Ardoan Alkhameesi

It was great to swim in the beach with two best helpers who looked after the students. I really recommend this to any students as it is important for their lives. The whole day at the beach was great and I learnt not to be afraid of water and how to keep my life safe.

Farzana Zangar

The best part of the course was when we went in the water and practiced knowing how to save people's lives. Improvement is needed with swimming laps in the pool and practising how to pull unconscious people out of the water.

Maykil Moshi

The best part of the course was learning the proper ways to get the patients out of the water safely and try to give them all the treatment and medical attention that they need. More practice is needed in deep water for the students. It is good to get this certificate to have for a good job. People may be faced with having to save someone's life in their daily life so they need to know what to do. At the beach, the good thing was knowing what to do when we got into rips. We had a lot of fun when we started surfing on the waves.

Marko Chiba

The beach excursion was important for the information on swim safety that was provided to us. For me, I would like to know more about how to be safe and get rid of danger. Furthermore, the excursion was fun with friends and the weather was fantastic.

Rand Al Zuhairi

The best part of the course was when we learned how to get the patient out of the water with very high level of talent and skill and the way we saved his/her life with first aid. Good trainers is very important for us to learn well. I recommend this course to students because it is good to learn some skills of saving life in a swimming pool.

Rami Suleiman

The best part of the course was learning how to deal with unconscious casualties and many different situations of injuries. It would have been great to see a video clip demonstrating a specific activity which may have helped our imagination to perform the correct action. The Collaroy beach excursion was enjoyable in riding a wave with a small surfboard.

Eisha Yawarish

Photography and Volunteering

Aperture, exposure, focus, lens, Digital SLR, these are some of the new words three students of the college and one student of the IEC used and put in practice during the last four weeks of Term 1 and put them in action at the "Bring it On" Youth Festival on Sunday 19 April at Fairfield Show-grounds.



Yahya AL-ZUHAIRI, Maykil JEBRAEEL and Neven SHABA of EFS2A and Zaya ODEESHO of IEC2C were involved in improving their photography skills in four workshops run by Liza Moscatelli, a professional photographer and coordinated by Peter Hope, Youth Community Coordinator at Fairfield City Council. During the two hours weekly workshops Yahya, Maykil, Neven and Zaya handled and used DSLR, tripods and practised a variety of photography skills.

On Sunday 19 April these four photographers found themselves busy all day at Fairfield Show-grounds part of the photography team, aiming, focussing and clicking at the various events of the biggest youth festival in Sydney, "Bring-It-On".

Ms Moscatelli and Mr Hope emailed Mrs Brunet with praise for these students' engagement, dedication, commitment and professionalism. Younger people in the same photography group commented on how much they have learnt from our students.

If you want to know more how Yahya, Maykil, Neven and Zaya become involved in this initiative, ask them... I am sure they have plenty to tell!

H. Brunet and M Pascalis

VOLUNTEERING TEACHES NEW SKILLS - INTERVIEW

Hello Neven, Mikhail and Yahya, from EFS2A, we heard that during the first Sunday of the last school holidays you were busy doing some volunteer work.

- **Can you tell us about what did you do?**

Y- Actually it was a great day with friends; I took many photos of people and the place.

N- I took a lot of photos of the people at the festival and what they were doing.

- **How did you find out about this volunteering opportunity?**

Y - I find out from the college.

M – Our mentor teacher passed us the information and we applied online.

- **How did you prepare yourselves for the 'Bring- It-On' festival?**

Y -We dressed up for volunteer work and took our cameras and spread around the location.

N- Firstly we did four days of photography course and during the course we practised how to take good photos. Then we got a volunteer T-shirt and on Sunday we took lots of photos. We started taking photos at 8 am and we finished at 6 pm.

M- Yes, after we got enough experience, we were ready for the festival.

- **What was your favourite part of volunteering at the festival?**

N- My favourite part was when people started dancing or singing and I caught those moments and I took perfect photos.

M – For me was when the 1st player of the "Warrior Race" received his prize and all the colourful lights came up.

- **Do you think people should do volunteering? And why?**

Yes, for sure! Because when you do volunteer work you learn new skills and gain experience.

- **What did you learnt in your volunteering group?**

N- I learnt how to take a perfect photo in different ways.

M- And work like a group helping each other.

- **Would you volunteer for this festival in the future?**

For sure, I will volunteer again for this festival.

Thank you Neven, Mikhail and Yahya for telling us about your experience.

And Miss, don't forget to write that Zaya Odeesho from the IEC was with us too! We really enjoyed learning how to take great photos and being photographers at the Bring-It-On Festival!

BSC and BIEC Students get Ready to Shine at the 2018 ADSi Awards Ceremony

Each year, ADSi (Auburn Diversity Services Inc) invites all schools in the Western Sydney region, to nominate young refugee students who have shown success in various categories including academic achievement, community leadership, sport, performing and creative arts. This is a great initiative as it recognizes the strengths and skills of our talented and hard working students who receive praise for their impressive ability and efforts. In order to complete nomination forms, the Refugee Students Support team with the assistance of other staff prepare a personalized, lengthy, profile statement for each student to present in detail their achievements and performance in the chosen category. This serves as a great reference for students, preparing them for their job interview prospects in the future. This year, the number of nominations has been greater than ever with 21 worthy recipients and 25 nominations from the Senior College and 9 nominations from BIEC.



Students were happy to receive their certificates for their nominated fields as they attended the morning ceremony on Friday 22nd June at the Holroyd Centre, Merrylands. This reputable event was most significant for BSC as three of its students were invited to perform key roles in the ceremony. Karmeen Yalda was a highly dynamic Master of Ceremonies and Maykil Moshi creatively captured many happy moments as official photographer for the day. Unfortunately, Hani Abdile was not able to attend as guest speaker due to prior commitments. Well done to these highly capable individuals who were also successful award recipients.



One of the great highlights of the ceremony was the drumming act where the performers invited Ms Rahimi and Ms Maguire to dance to the beat. They were most impressive and entertaining! The students enjoyed interacting with these fun performers as the audience was invited to dance and respond to this great rhythmic act.



BSC is highly grateful to Tamana Muslih and Harerta Woldemariam from ADSi for their enthusiasm, energy and excellent organization of this eventful occasion and their genuine support for our students' participation. BSC staff Ms Pascalis, Ms Brunet, Ms Rahimi, Ms Maguire, Mr Russell and BIEC Staff Mr Kamefopoulos and Ms O'Reilly proudly praised all the students with their presence on the day.



Congratulations to the following highly worthy recipients:

Academic Excellence:

Timoor RAHIMI (2nd place), Eisha YAWARISH (3rd place), Tiara ADELIANTY (3rd place), Lydy SAKO, Ramil SHAIL, Fatema AHMADI, Karlo YALDA, Noor SAKO and Sandra ALZEBARI



Creative Arts and/or Performing Arts:

Maykil MOSHI (2nd place), Karmeen YALDA (3rd place), Sandra ALZEBARI and Rami SULEIMAN



Sport:

Atina SLIWA (1st place), Ammar ALTAWHEEL (2nd place) and Ardoan ALKHAMEESI (3rd place)



Community Leadership:

Mahmood MAHMOOD (1st place – External nomination) Rami SULEIMAN (3rd place), Hani ABDILE (3rd place), Tiara ADELIANTY, Nasrullah ZAHEDI, Timoor RAHIMI, Tiba OBADA, Jamie JAMEEL, Merna YALDA, Ramsina OSHANA, Mumina SABURI and Narges BAGHERI



Young Women's Leadership Seminar

Narges Bagheri and I (Karmeen Yalda) were honoured to be invited to attend the young women's leadership seminar in The Parliament House of NSW. It was a great day and we discovered lots of ideas and information that we will try to apply in our lives. We heartily appreciate Bankstown Senior College staff and Principal for giving us this opportunity to attend this seminar as leaders for our future.

We were introduced to a female Councillor who humbly told us about her background and the level of study that she had achieved. She said "I never actually got to finish my degree in university. I was studying the last year of law but had to leave" she continued to say "It would be funny to just call the college and ask if I would be able to go back and start from where I stopped, but they will laugh since its been over 11 years". Although she has not finished her degree.



Narges and Karmeen in the Parliament House of NSW

During the presentation, we were informed about the history of women and how their role was important especially during the First World War as Australia was short of men. Women had to stand up and do all of the work which men had left behind. As the Councillor expressed her point of view where you don't need a degree, you just need your passion which will give you the courage to fight and move on.

Although women's roles have changed a lot during the centuries we are still facing problems starting with inequality to where the women might not be strong enough to face what men are facing which is why we were told to never shut up and to speak up for our rights.

After this amazing speech we were taken to visit the two Houses of Parliament, (the green and the red house also known as the Legislative Assembly and Legislative Council). We were also introduced to how the seats have been divided. During our tour we had the chance to witness in the red house (Legislative Council) a debate and a vote where "All in favour will say, 'Aye' and all against shall say 'No'".

Finally, we had the chance to meet with female parliamentarians including *Trish Doyle* and *Penny Wong* who introduced themselves and talked to us about their background in Australia and the challenges which they have come across so far. "Parliament is where the manners go off and the voices go up and if you don't fight for what you believe in they will eat you right up" one of the ladies replied.

I was inspired by what was told during the interview which motivated us to stand up for what we are Women, first class not second class creatures and to push each other up not aside. Thank you very much.

By Karmeen Yalda & Narges Bagheri Year 11

What an Eventful Day at Wattamolla Beach!

On Friday 11 May, thirty students from Bankstown IEC and the Senior College enjoyed nature's beauty as they embarked on a day trip to wonderful Wattamolla beach in the Royal National Park, south of Sydney. This is a stunning scenic location with a waterfall river and the ocean meeting at a certain point. In order to get to the ocean side, there is a mini bush walk making this little escape, a fun and fabulous place for a mini adventure and picnic. Even though it was a sunny day, the wind and the sudden cold snap, bringing on winter, brought challenging but fun conditions for the students. This was a great opportunity for IEC and BSC students to mingle and interact in planned sporting activities or just enjoy each other's company while relaxing in the sun.



We are so grateful to ADSi and its organizer, Tamana Muslih for co-ordinating this successful day with transport, food, supervision and activities, all for free. Further to this, one student gained work prospects for enjoying his passion and photographing friends in the sensational scenery. Maykil Moshî exercised his photographic talents taking some unique, creative shots which made a great impression on Tamana who immediately offered him the official role of photographer for the upcoming ADSi Western Sydney Refugee Youth awards on Friday 22 June. Michael is extremely excited and grateful for this opportunity and looks forward to this special day.

Ms Pascalis & Ms Brunet

A wonderful Wellness Day was had by all!

On Wednesday 9th May, BSC offered a Wellness Expo in the College Hall to all students in the IEC and the College. In doing this, 25 service providers from the local community were invited to display and discuss their services with interested staff and students. This is an extremely important initiative driven and directed annually by our Community Liaison Officer, Ms Qudsia Rahimi. Students attend in their class groups and interact with service providers to learn about services they can access relating to health, education, work, survival and other important aspects of their lives. Service providers such as Auburn Diversity Services Inc (ADSi), Lebanese Muslim Association (LMA), Red Cross, STARTTS, NSW Health, Migrant Resource Centre (MRC) and Multicultural Youth Affairs Network (MYAN) and many more organisations were available to present their much-needed services.



As a result, many students committed themselves to short courses on offer regarding White Card, Traffic Controller, Fork Lift and Security training. With Fridays available for students to train, this is a great way for them to build their skills for upcoming work opportunities especially with these courses being offered for free. We are most grateful to Ms Rahimi and her team for the organized administrative work and liaising that she does in order to ensure immediate student enrolment and their satisfaction of these courses.

Ms Pascalis & Ms Brunet



Global Sisters Empower Our BSC Women

A selected group of female students from BSC recently attended a workshop offered by Global Sisters and Woodville Alliance. This great day served to raise entrepreneurial aspirations and empower young women with the skills, knowledge and confidence to create their own employment or create opportunities for themselves with employment. The participants were asked to create an idea, bring a customer avatar to life, match a business revenue model to their idea and develop a brand and design logo. This was a very engaging experience for some of the very dynamic students of our College. Well done to Narges Bagheri, Batool Mohammed Hussein, Karmeen Yalda, Ranya Al-Abbood, Marwah Al-Khameesi and Kamila Asghari for participating in this empowering experience. We thank Molly Hibbert from Auburn Diversity Services Inc, Auburn for organizing this worthwhile workshop. Thank you also to Batool Mohammed Hussein who gave a great report about the day.

Ms Pascalis & Ms Brunet



Here is a Report from Batool Mohammed Hussein Year 10

"We do not need magic to change the world, we carry the power we need inside ourselves already; we have the power to imagine better"

J.K ROWLING.

In an effort to believe young women's capabilities the "Global Sisters" association set up a project called "GLO Ideas Challenge". It was targeted for young women, in order to empower them with skills and to benefit them with knowledge to take them a step closer to achieve successful professional careers.

On 25th May, a number of our female students from Bankstown Senior College had a great opportunity to attend "GLO's" workshop inspiring women's thinking and developing work skills in the Auburn area. It was organised by Auburn Diversity Services at STARTTS Centre 44/50 Auburn road Auburn 2144.

"GLO" teaches young women enterprising skills, self-confidence and helps them to access supportive networks mentored, by coaches. In a team of three we learnt the basic strategies on how a certain problem faced in society can be converted into a solution. We decided on the appropriate product or service that matches the customer's needs.

The students, inspired by several people, created their own business by putting together all the efforts to create their own new ideas. They became successful businesswomen such as "Janine Allis" the Australian businesswoman who is the founder of "Boost Juice".

Our coaches guided us to some word resources providing funds (organisation, charities) that help with stating a business. They providing us with supportive websites to create logos to present our business in the best way possible.

One of the most important strategies to enrich the product's marketing is writing a good pitch that meets all the customer's needs and explains why the product fulfils those needs. People looking for the "why" when they buy a product not for the "how".

Today by presenting this workshop to us we realised that opening a business is not that complicated. You can start with a simple idea but all you need is an entrepreneurial mindset and a few strategies.

"GLO" workshop, as whole, was inspiring, fun and productive experience. We appreciate the organizers and the coaches (Molly and Mikhara) for inviting us to this interactive workshop.

Careers News

Year 10 attended CareerSearch at Liverpool this term where they made connections with a huge variety of providers including Universities, Colleges and TAFE which will assist them with their post school pathway planning. There were some competitions to enjoy as well on the day for those students interested in Fitness Careers. Our students were the winners!!



Congratulations go to Karlo Yalda and Karneen Yalda who successfully completed the Cochlear Autumn School of Engineering in April and received a Certificate of Achievement. They so impressed Engineers Australia with their leadership skills that they were awarded a scholarship to cover the cost of the Honeywell Summer School of Engineering later this year. Their enthusiasm, collaborative skills, communication and problem solving skills mean that they have been asked to act as Peer Mentor Leaders on the accommodation floor for the boys and girls from other schools during the week at Summer School. This is an outstanding achievement as they have been able to clearly demonstrate their mature and responsible attitude and receive a wonderful reward which opens up more opportunities.



Year 10 attended the Skills Show Australia at Darling Harbour where they were able to see first-hand in action the trades done at TAFE. It was an opportunity to 'try-a-trade' and learn about the successful careers which can be achieved by going to TAFE to get skills based qualifications which make you job ready. Students can achieve great things starting at TAFE and building on those skills with further qualifications at university later. There are all types of pathways available for further study - it is about having the opportunity to see and understand so that effective pathway planning is possible. At Bankstown Senior College we facilitate this process so that students feel connected and informed.



Year 11 attended Western Sydney University U Day accompanied by Mr Russell and their Year Adviser Ms Xie on 13 June 2018 this term. Students had the opportunity to attend various mini-lectures on the areas they were interested in studying in the future. Hopefully this inspired them to study hard and understand that it is achievable.



Year 12 on 28 June 2018 will attend the Western Sydney Careers Expo and are encouraged to come along and explore what is available after they complete this year. This provides students with information so that they can make effective plans.

Lastly on the last 2 days of this term, 7 students from Year 11 will attend a Future Leaders Conference – Technology and Business at the University of Sydney where they can develop their leadership skills and learn how to make a positive impact with Business and Technology. This experience will better prepare students in their pathway planning for post school education and work opportunities.

Harmony Day

A day that was full of learning and Harmony, the students enjoyed sharing their unique and individual culture. The message of Harmony Day is 'Everyone Belongs'. Australia is a multicultural country with nearly 50% of Australians born overseas or having at least one parent born overseas. BSC is proudly multicultural: 94% of our students are from Non English Speaking Backgrounds representing a vibrant mix of 49 different language groups from 32 countries including Australia.

Rami Suleman BSC College Captain Said:

"Bankstown Senior College celebrated Harmony Day on the 29th of March; the whole College including the Deputy Principals, teachers and students were involved. SRC members were selling the tokens for multicultural sweets, vegetarian pasta and BBQ. This year, the year 12 students set up and played music and entertainment while selling the food. It was a very nice show and everyone got the chance to dance during this hour, a variety of music from different cultures was played to represent the students' cultural background. Some students were painting on the banner. They drew their names and

their beautiful national flags.

Later on after eating, all the students made their way to the hall where everyone was dancing and enjoyed the shows. Lion dances, Lebanese drummers and African Dance performed by an amazing group of BSC students and Afghan traditional dance performed by a group of Afghan refugee students from ADSi. It was a fantastic day with beautiful people. Thanks to everyone who helped to make this day successful."







2018 CALENDAR

For your diary / notice board

Term Date: for Students

Term2: Tuesday 1st May to Thursday 5th July

Term3: Tuesday 24th July to Thursday 27th September

Term4: Monday 15th October to Tuesday 18th December ^{TBC}

Exams:

HSC TRIALS: Monday 13th August to Thursday 23rd August

PRELIM Yearly: Monday 17th to Thursday 27th September

HSC EXAMS begin on: Monday 22nd October 2018

Term 3:

3 rd July:	Parent/Teacher Afternoon Meeting
5 th July:	EFS Graduation Ceremony/ Last day Term 2
24 th July:	Term 3 /Students Return
13 th August:	HSC Trials , Year 11 Bio Excursion
26 th September:	Year 12 Graduation
17 th September:	Prelim Yearly Exams
27 th September:	Last day of Term 3

