



Bankstown Senior College

Newsletter

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From the Principal

As we approach the middle of term 3, I would like to take this opportunity to remind all students of the importance of completing all required work as soon as possible. All students (no matter the course) need to maintain their focus until the end of term and take advantage of every available minute of class time. I cannot overemphasise the importance of good attendance at this important time... as I have said many times to all students: To succeed at school, you have to be at school, on time, all the time. Nothing takes the place of one-to-one instruction in a stable classroom setting. Year 12 students, in particular, should be working closely with their teachers in the next few weeks and taking notice of their knowledge, experience and informed advice. I cannot emphasise enough the importance of utilising the support offered by your teachers, the learning centre staff and the university tutors. The feedback you have received from your trial exams is invaluable – heed it and follow it to the letter.

The graduation for our HSC students will take place on Wednesday 20th September, followed by refreshments for the students and their guests. An invitation will be sent to you shortly.

This is an important day in the College's calendar as we acknowledge the hard work of the students in this final year of their formal education. A special thanks in anticipation to Ms Fajou and the team of staff and students who will make this event happen.

Year 11 students should, at this time, concentrate on completing any outstanding assessment tasks in readiness for final examinations in Weeks 9 and 10 of this term. The same advice applies to you – take advantage of the support offered to you in the classroom, the learning centre and the Library. Get help with outstanding work, make sure your attendance is over 80% and attend every lesson so that you can complete the NESA requirements for your preliminary course.

Lastly, I am always more than happy to speak with any parent about their child's progress. If you have any concerns, feel free to contact me at the College. When teachers, parents and students work together, we achieve success.

Anne Doyle

From the Deputy Principals

Deputy Principal J. Gardiner

The end is in sight for Year 12 so it is very important for students to attend all lessons up until the graduation ceremony on the 20th September.

As part of our Year 12 Learning Support program at the College we have invited guest speakers from 'Elevate Education' to present a third and final study skills workshop this term. The 'Finishing Line' presentation will cover topics such as:

- Setting short term goals for the final exams
- How to work effectively during the exam period
- Holiday work and how to avoid putting it off
- The importance of sleep and how bad sleep patterns affect productivity.

The workshop is designed to be a final motivation for Year 12 students and an opportunity to ask questions and have concerns addressed by the tutors.

Any student who has been sent an N-Warning letter must catch up the work missed as a matter of urgency as they must be resolved before the end of term.

I would like to congratulate Yr 12 student Zaid Alsaberi for being the recipient of a NSW Public Schools Vocational Education and Training Award for Excellence in Construction. With the support of Mr Ram, his Construction teacher, Zaid has been successful in gaining employment in the industry. Well done Zaid!



Zaid Alsaberi with Mr Ram, Ms Doyle and Ms Gardiner at the 2017 Public Schools NSW VET Award ceremony

Lastly, welcome to our preparation students and new EFS students. We hope you have an enjoyable experience at BSC and take advantage of all the opportunities available to you to help improve your education and social wellbeing.

Deputy Principal M. Georgiou

As I reflect on Term 3's events, I think of the many opportunities students at this College have had for

demonstrating their pursuit of their personal best. Having an aim is the key to achieving one's best and we must always ensure we aim high.

We all achieve through assessments and exams. Year 12 students have now completed their Trials and all of their assessments and are preparing for their final HSC exams next term. Congratulations to those who so far have aimed high and achieved the best they could. However, there may be some students who are yet to try their best. Even though the HSC is not too far away, it is not too late to study harder and make improvements. Reflect on your teachers' feedback and make necessary adjustments to your exam preparation. Remember, *if you're not willing to learn, no one can help you. If you're determined to learn, no one can stop you.* The College is looking forward to the graduation of the 2017 Year 12 students.

Year 11 are aiming high in completing their Yearly exams and assessment tasks. I would like to wish everyone all the best in these exams. Students must take advantage of all the support that the College offers in helping them complete the Preliminary course. **Albert Einstein once said: "If you always do what you always did, you will always get what you always got."** So, if the way you are studying now has not enabled you to achieve the results you want, try something different.

We all achieve through a positive attitude. I am very fortunate to be the Deputy Principal in charge of Year 10, EFS and Prep. It means I get to work closely with Year Advisers Ms Xie, Mr Minh and Ms Sethi in making sure that students' welfare, progress and attendance are closely monitored. I would like to thank these Year Advisers for their exceptionally caring and professional approach to their role. So far this year, I have been lucky to recognise so many students through their hard work and achievement of Silver Awards in these Year groups. Congratulations to those who have already progressed to Gold level!

This semester, there is a continued focus on literacy. Teachers are continuing to expertly incorporate Reciprocal Teaching in their classrooms, encouraging students to work cooperatively to understand texts they read. Additionally, this term, Year 10 CSWE classes have been enrolled in the Word Flyers program which is targeted at improving students' literacy skills while at the same time providing the College with valuable data. Students can travel the world with points earned as they progress through the different literacy levels and strengthen their understanding of the English language. As part of the College Plan's literacy focus, this program can provide students with many differentiated activities that they can complete at home as well as at school. All staff has access to these resources and can utilise them in their classrooms so as to provide an ongoing literacy focus for all students in all KLAS.

English/ EALD Report

Year 12 students have now finished their Trial exams and have received their marks. They must critically evaluate their performance and, in the last three weeks of term, make the necessary improvements. Every student can increase the mark they receive in the HSC by attending every class and studying regularly until the HSC in October.

Year 11 are also reaching the end of their Preliminary year. Yearly exams will be taking place in Weeks 9 and 10 of Term 3. Students should be revising every night to avoid disappointment.

From 2020, students who complete their HSC will be required to have proof that they have achieved the minimum standard in Reading, Writing and Numeracy. The first group to be affected by this change will be Year 10 next year. (See attachment from NESAs) As a result the English/EALD Department in conjunction with the Literacy Team led by Mrs Georgiou, has been investigating ways to improve student literacy including the trialling of a new program called "Wordflyers" which will help students improve their grammar, spelling and overall reading ability. So far, the Year 10 CSWE students are finding the Wordflyers program beneficial to them as well as extremely enjoyable.

Years 10 and 11 recently heard a talk given by the famous Australian writer Nadia Wheatley. This will help our Year 10 students enormously, when they are asked to produce their own picture book. Photos of the event will be placed into the next newsletter. We would like to thank our librarian Mr Lowe for organising this event.

You may have noticed that there are four pre-service teachers in the faculty who have been learning important skills which will help them in their teaching career. A big thank you goes to Ms Richards and Ms Pandelis for mentoring these teachers. We wish them well for their future in teaching.

Thank you to all the students who took the opportunity to improve their writing and entered our annual writing competition. Winners will be announced at the next whole school assembly.

Finally, staff in the English/EALD faculty have been working extremely hard writing programs for the new HSC and Preliminary syllabi, which will commence next year for Year 11, and in 2019 for Year 12.

S.Ginis
Relieving Head Teacher

Macquarie Mentoring – Semester 2

The Macquarie Mentoring program has commenced for semester 2. This time the students in the Preparation classes are the fortunate ones. Three sessions have already taken place where our students have met with enthusiastic mentors from Macquarie University. This enjoyable program will help to inspire our students and inform them about university life in Australia.

There are still two places available. Please see Mrs Ginis (English staffroom) if you are interested in joining the group.

Mrs Ginis
Coordinator

SRC Report

The SRC has been working with the principal to finalise the new student kitchen. Students have overwhelmingly expressed their approval for the microwave ovens being placed in the cafeteria. Soon a new fridge, cupboards and a sink will join the microwaves. A new covered outdoor area alongside B block will give students yet another area to sit in at recess and lunch.

We would like to thank our principal, Ms Doyle for kindly improving conditions for the students.

SRC



20th September Year 12 Graduation



Refugee Transition Program (RTP)

BSC REFUGEE WEEK CELEBRATIONS – CULTURAL EXPO

BSC welcomed a new way to celebrate our unique cultural community in light of Refugee Week. Our College is so blessed to attract students from interesting places around the world representing 33 countries with more than 90 % of students speaking a language other than English and with 83 % of students of refugee and asylum seeker backgrounds.

We wanted to showcase this culturally colourful community in a Cultural Expo which represented 22 countries through stall exhibits in the College Hall on Wednesday 22 June. Staff and students were invited to contribute their personal artefacts of various countries and cultures on display for all to view and appreciate. This was a mammoth task to co-ordinate but it was successfully presented with the great initiative of Ms Rahimi and the great efforts of Ms Brunet and Ms Pascalis together with the amazing support of College staff, student stallholders and helpers from various College year groups including the supportive members of the SRC committee.

The great learning experience for all was that regardless of the different countries, cultures and languages that students belong to, many noticed countless unexpected similarities between their various backgrounds. This made us all realise that we are more alike than different – a very valuable message resulting from this memorable event.

The Expo presented an excellent opportunity to combine students within their cultural groups to proudly present and share unique aspects of their culture. The educational aspect of this event was the passport booklet received at "Arrivals" which included valuable information about various agencies and services and in it every student had a stamp put in from various stalls. In the booklet, students had to identify cultural items and finally at "Departures", students received a complimentary duty free gift bag with a very informative and colourful book on Australia and a healthy Aussie green and gold banana to indulge in, in our efforts to support healthy eating as well.

The educational backbone to Refugee Week was the Mentor activities which included the Listening Cloze of the National Australian anthem: the Matching Exercise of refugee people who have made a special and valuable contribution to the Australian society and the True and False exercise of the movement of refugee people in the world using an interactive world map. Moreover, the Positive Pebbles activity was a great way to collect the contributions of all College students in a banner that symbolically delivered that powerful message of unity- *With courage, let us all combine*. Ms Rahimi, Ms Brunet and Ms Pascalis were truly grateful for the receptive and overwhelming positive feedback from both staff and

students which has motivated them to build on this new initiative and give it greater educational strength for upcoming years. We thank Ms Doyle for her great support of this eventful showcase.

Ms Pascalis & Ms Brunet





Refugee Transition Program (RTP)

On Wednesday 21st of June, Bankstown Senior College celebrated the conclusion of Refugee Week. It was a successful and splendid day, where students had an opportunity to share and inform the college about their cultures.

The festival consisted of the many unique cultures in the school, displaying their cultural props and/or wearing their cultural costumes.

On behalf of the students, I would like to thank everyone who was involved in the program and the college for participating in this fun activity. I would also like to deeply thank the teachers who took their time to set up and organise the festival.

By Sara Ahmed Yr 12 Captain

Year 12 Assembly Honouring Refugee Week

Thanks to the tireless efforts of Year Advisor Ms Fajou and Year 12 hosts and College captains, Abdullah Alzaben and Sarah Ahmed, as well as key speakers, the Year 12 assembly of Term 2 was a very memorable one presenting important College information and awards to various students. Our principal, Ms Dolye presented some very valuable



Asaad and Thiri at the Refugee Week College Assembly

messages about learning and the celebration of Refugee Week.

The Refugee Week focus promoted Hani's poetry presentation to Preliminary students and the Cultural College Expo. Presenters of Refugee Week, Thiri Nan Dar Soeharnar and Asaad Fadhil Alshekhly delivered some valuable messages about the importance of Refugee Week. They informed us about some interesting facts regarding refugees and asylum seekers being a fast growing population of 65.3 million worldwide, according to United Nations High Commissioner for Refugees with 24 displaced people every minute around the world. At our College and our IEC, these people make up 83 percent of our student population. Fortunately, from something bad, good things can result. They reminded us that strength, patience, resilience, respect, pride, compassion, bravery, selflessness, self-sacrifice and

optimism are the positive attributes that many of our students have developed as a result of the traumatic challenges they have faced.

Thiri spoke of the theme *With courage, let us all combine*. These words are taken from the second verse of the Australian national anthem. They are preceded by the lines: "For those who have come across the seas, we have boundless plains to share". This theme was chosen so that Refugee Week would appeal to a different kind of patriotic feeling, one which encourages open hearts and open minds, one in which citizens are committed to advancing Australia as a fair nation welcoming of all people from many different countries around the globe.

Further on, Yupar Thwere and Aya Alameddine were most entertaining in their promotion of the College Talent Showcase as their effective announcement really engaged the audience and later led to the great success of this annual College event. Further announcements took place regarding the Leap Macquarie Mentoring program which was well presented by Tiba Obada and Timoor Rahimi. The assembly ended with an iMovie presenting some of the great initiatives of the College through the Refugee Transition Program looking back and celebrating 2016.

Ms Pascalis and Ms Brunet

A Poem written by Miss Farhat

This year's Refugee celebration touched my heart
The countries' items we collected, the traditional colourful clothes
we dressed in

The smiles were painted on everyone's faces,
The cultural sharing of beauty and the love. We connected.
No matter what colour or race or religion we are

We are all the amazing stories we related
The stories we read by looking into each other's eyes
The happiness we created together. We all promised sadness no more.

Why are these human beings being chased?
Thanks Australia for the warmth and love you gave us.
Now, we are all safe in this land we all love.

Australia, please give us trust,
One day we'll become Aussies like you.
And we will all be one.
No matter what colour we are, we are all Australians.



BSC REFUGEE WEEK CELEBRATIONS



HANI ABDILE'S POETRY PRESENTATION TO PRELIMINARY STUDENTS

In light of Refugee Week celebrations, Preliminary students and their teachers on Monday 19 June, period 3 were invited to a poetry presentation by Hani ABDILE.

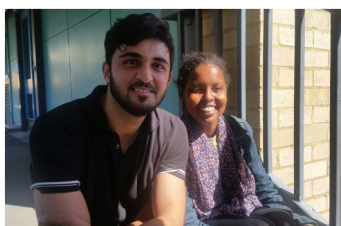


Hani is a lead writer for *Writing through The Fences* and performs her work throughout Australia. She has been the recipient of many community and government awards praising her poetic expression, community leadership, empathy for human suffering, cultural strength and passion for life and justice. It was most pertinent that Hani was guest speaker for BSC's Refugee Week as her famous beautiful smile appeared on the official Refugee Week poster.

Hani recited selected poems from her recent and first publication, *I will rise*, presenting poems closely linked to the Refugee Week theme, *With courage, let us all combine*. Her warmth, emotional delivery and meaningful wise words effectively captivated her audience.

Ms Brunet and Ms Pascalis

**We keep our lives as stone as silent as the cloud
but when the time comes we speak it out loud**



This is how Hani worked quietly, yet she let her success be her powerful voice. On Monday 19 June, Preliminary students witnessed a m e a n i n g f u l presentation by our

Somali student, Hani Abdile. She came to Australia in 2015 as a refugee fleeing the war in Africa and she stood on stage sparkling in her speech. In period three, the students were assembled in the Tiered

Learning Space (TLS) to watch and listen to Hani's presentation. Each student was given a piece of paper that listed the techniques Hani used within her poetry. Before this, Mrs Pascalis in a touching way, introduced Hani and described her unique traits by using the letters of both names.

H - **HAPPY, HUNGRY** for education and **HOPEFUL** to become a journalist.
A - **AMAZING ADVOCATE** for asylum seekers and fellow refugees.
N - **NATURALLY NON-STOP NETWORKING** in the community and nationally.
I - **INDIVIDUAL, INSIGHTFUL, INDEPENDENT** reflective of her nature.
A - **ABUNDANTLY AWARDED** for performing arts, community leadership and a special Civics and Citizen Award from the NSW government.
B - **BRIGHT, BUBBLY and BUSY** reflective of her nature.
D - **DELIGHTFULLY DETERMINED AND DRIVEN** in her human rights mission.
I - **INTUITIVE and INTERESTED** to resolve human suffering.
L - **LEAD WRITER** in *Writing through Fences* and her very own first publication 'I will rise' released in 2016.
E - **ELEGANTLY EMPOWERING** with her **EXPRESSIVE POETRY**.

Hani stepped onto the stage and effectively amazed the students humorously drawing a smile on our faces and emotionally educating us with her beautiful poems. Afterwards, the curiosity of the students was aroused and they started asking her a handful of questions and with confidence, she outstandingly answered every single question.

This was how Hani was able to inform us of how she did not have to be great to start, but start to become great.

By Eisha Yawarish (Yr11)

On Wednesday 21 June, Bankstown Senior College had a special event, the *Refugee Week Cultural Expo 2017* which allowed all the students to bring and proudly show a variety of things that belong to the history of their countries, artefacts that represent their traditions and the society of their background which were all displayed in front of the whole school.

The Hall was set up by enthusiastic students and teachers, divided into parts so each student could place their antique item that they brought from their country/region. This event involved more than 15 cultures which included Assyrians, Greeks, Chinese, Afghanis, Indians, Iraqis, Syrians and Egyptians. In order for the students to make their way around the Hall, upon their entry, they were given an activity passport booklet. The main purpose of the activity was to encourage each student to visit all parts of the Expo and get the stamps of the countries as well as finding two historical art works. After completing the activities, the students showed their stamped passport booklet and received a book about Australia that revealed amazing facts, history and culture.

In conclusion, the Cultural Expo had successfully achieved the purpose of educating the students about the variety of cultures and their traditions that exist at our College.

By Eisha Yawarish (Yr 11)

Refugee Transition Program (RTP)

BSC Success at ADSi Western Sydney Refugee Youth Awards

On Thursday 15 June, the annual event hosted by the organisation ADSi (Auburn Diversity Services Inc) to celebrate the achievements of the Western Sydney Refugee Youth honoured nine BSC students with high rank awards. During Refugee Week, ADSi traditionally invites schools of Western Sydney to nominate the most deserving students for the following categories: Academic achievement, Community Leadership, Sport, and Creative and Performing Arts. We are so proud of the following BSC students who were successful and received these reputable awards for 2017. Ms Brunet, Ms Rahimi and Ms Pascalis were thrilled to accompany these very worthy students at the ceremony at Auburn Town Hall. The teachers who nominated the following students are thanked for their support and faith in their students' success.



Shalima Mansoor (yr12) – Academic Achievement Award



Jamie Jameel – (yr11) – Community Leadership Award



Thiri Nan Dar Soeharnar (yr12) – 2nd place for Academic Achievement



Abdullah Alzaben (yr12) – 1st place for Sport



Asaad Fadhil Alshekhly (yr12) – 2nd place for Community Leadership and 3rd place for Academic Achievement



Rami Suleiman (yr11) – 2nd place for Performing Arts



Sandra Alzebari (yr10) – 1st place for Creative Arts

- **Rojeen Fazeli (yr12) – Community Leadership Award**
- **Najiba Hussein (yr11) – 2nd place for Academic Achievement**



Mr Luke Foley MP, Leader of the Opposition, Shadow Minister for Western Sydney and Member for Auburn, Ms Brunet, Ms Pascalis, Ms Rahimi and all BSC Winners at the Auburn Town Hall 2017 Award Ceremony. Absent Najiba and Rojeen

BSC is truly grateful to ADSi for its great ongoing initiatives to praise and encourage the progress and success of young students of refugee backgrounds who are emerging successfully in the local community.

Ms Pascalis & Ms Brunet

2SER Radio Interview Honoring the Journey & Achievements Of Asaad Fadhil Alshekhly

The successful recipients of the ADSi Western Sydney Refugee Youth awards attracted great media coverage as College Captain, Abdullah Alzaben and Asaad Fadhil Alshekhly received immediate interviews by community television stations at Auburn Town Hall after the awards presentation ceremony.



Asaad and Miles at the 2SER studio, Broadway

Further to this, 2SER (107.3 FM) was intrigued by the long, mammoth journey of BSC's Asaad Fadhil Alshekhly and his ADSi awards for Community Leadership and Academic achievement. 2SER is a community radio station jointly owned by Macquarie University and the University of Technology, Sydney. They invited Asaad to learn and share with the community the challenges Asaad faced in his lengthy travels from Iraq to Indonesia to Australia over a four year period. The interviewer praised the valuable community contributions that Asaad has offered to countless individuals in his efforts to translate and interpret documents, assist individuals with citizenship applications and driving lessons and help many move and adjust to life in Australia in numerous ways.



Nicole, Ms Pascalis, Asaad and Miles at the 2SER studio, Broadway

Asaad was proudly accompanied by Mrs Pascalis and warmly congratulated by staff and students of the College for his great academic achievements

and his ability to serve as a good ambassador of the College displaying his community leadership for various events and activities during his three years of study at BSC. Sincere thanks are expressed to producer, Nicole and interview host, Miles of 2SER for their warm reception and opportunity for Asaad to voice his invaluable experiences live. Further to this, we warmly thank Daniel Thein Tha Nya, Settlement Specialist of Youth Development of ADSi who provided the link to this wonderful opportunity with 2SER.

<http://2ser.com/refugee-youth-awards-2017-asaad-alshekhlys-lone-journey-across-violent-seas-australia/>

Ms Pascalis

Media praises the challenges and achievements of Hekmat Alqus Hanna

At mature age, Hekmat has experienced traumatic conflict and life risks in this birthplace, Iraq. He has also faced a troubled refugee journey to Australia and currently juggles family and study commitments. However none of these challenges have prevented him from completing his HSC in the year he has celebrated his 50th Birthday.



Hekmat Alqus Hanna at the College Mural as featured in the S.M.H.

In light of Refugee Week (18-24 June), the media grabbed a great opportunity to meet and report on Hekmat's unique history and profile. It started with the Sydney Morning Herald followed by ABC Radio, SBS news, Channel 7 and AM radio stations who instantly valued Hekmat's highly eventful and interesting life story. BSC has praised and supported Hekmat's study and career journey as he resets it to re-enter the world of medicine and follow through with his role as a doctor from back in Iraq. His wife, Lora Owdish is also at BSC in the Preliminary course preparing to become a nurse. They study and work hard while they also raise their three children. Both Hekmat and Lora are congratulated by staff and students of BSC for their patience, perseverance, flexibility, diligence and great commitment to study and building their new lives.

Ms Brunet & Ms Pascalis

EFS Graduation Semester 1

On Thursday 29 June, all four EFS classes – 1A, 1B, 2A and 2B celebrated their learning and achievements by receiving their reports and certificates. All students are given the opportunity to complete the Certificate of Spoken and Written English to learn and improve their language skills. Students were honoured for their outstanding attendance and special achievement awards as well. We praise the excellent efforts of SRC members, Jamileh Ahmadi and Rahmatullah Asghari for their ability to host the graduation confidently. There were many important messages about learning delivered by Ms Doyle, Mr Thai, Ms Apostolopoulos and their EFS teachers. All students were congratulated for their learning progress and their commitment to study into semester 2 and beyond.

Ms Pascalis



EFS classes – Graduation Semester 1

BSC Students enjoy Hospitality courses at Canterbury Hurlstone Park RSL Club

Every year since 2014, BSC has offered Hospitality courses through the Canterbury Hurlstone Park RSL club in order to increase the work skills and knowledge of our students and help them build their working opportunities. Students have enjoyed training in hygiene, coffee -both theory and practical, in the responsible service of alcohol and responsible conduct of gaming as well as waiter and bar etiquette. The fun aspects of the course have been the barista and mocktail making sessions. We are most fortunate that the Refugee Transition Program and Club funding have been highly supportive of the students in acquiring these valuable qualifications. The course has been appropriately designed to teach students on Fridays when BSC is closed which has helped to manage their time efficiently. We are grateful to Kim and Diane who are the key staff organising the course and always accommodating our needs so well. We are pleased to say that 210 students have been trained since this College initiative started. We look forward to offering it again in 2018 for the next 30 students.

Ms Pascalis



All Parents are welcome to the Term 3 Parent Focus Group

Tuesday, 12th September 2017

10:00am to 11:30 am

Bankstown Senior College

C10 (above the cafeteria)

WHITE RIBBON DAY At BSC *When: November*

Making violence against women a thing of the past.

Wear a white Ribbon and help stop violence against women.

Library Report

National Reconciliation Week in the Library

To celebrate National Reconciliation week the BSC Library put on a number of events and displayed great resources held in our library and other libraries. This year is the Anniversary of the 1967 referendum. This referendum to change the Constitution of Australia was held on 27 May, 1967. More than 90% of Australian voters said 'Yes'.

This year also marks the 25th anniversary of the Mabo decision. On 3 June, 1992, the High Court of Australia handed down its decision in the Mabo case, overturning 200 years of the common law assumption of terra nullius - the idea that Australia belonged to nobody when European settlers arrived.' This created what's known as 'Native title'. 'This is the recognition in Australian law that Indigenous people have rights and interests to their land that come from their traditional laws and customs.'

Despite these good things more needs to be done and each year National Reconciliation Week (NRW) celebrates and builds on the respectful relationships shared by Aboriginal and Torres Strait Islander people and other Australians.

Refugee Week in the Library

To celebrate refugee week 2017 the library borrowed a number of cultural artefacts from the Henry Parkes Equity Resources library, such as Hats and bags from other parts of the world.

The library staff also created a display of items that represent other countries, such as Japan and Spain.



BSC Library Display



BSC Library Display To Celebrate National Reconciliation week

14th September

RU
OK?

R U OK Day is a suicide prevention campaign, which encourages us all to ask those around us "Are You Ok?" in order to create connections, help in seeking opportunities and hope.

Science Report

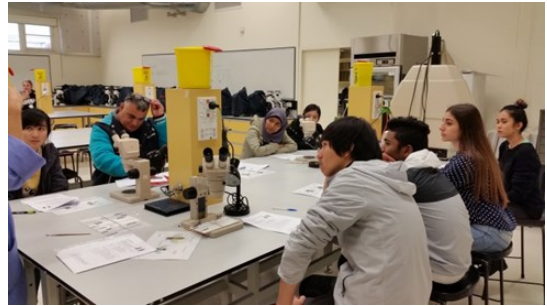
What's been happening in Science?

May 2017

HSC Biology and Senior Science students visited the Museum of Human Disease at the University of New South Wales (UNSW) to learn about the wonders of infectious and non-infectious diseases. The Museum is a fascinating place where students see preserved diseased organs and body parts from deceased individuals who kindly donated their organs so that others can gain a deeper knowledge of the effects of disease on the body.



Students at the Museum of Human Disease
at the University of New South Wales



Students at the Sydney University "Kick start" Excursion

relationships between different species. It was an awesome experience and definitely worth attending again next year.

Mr Lowndes

Language Class-Arabic

In Term 2, Year 11 and Year 12 Arabic students went to an Iftar dinner at Al Aseel restaurant at Greenacre. We also celebrated Murad's birthday.

Ms Miglionico

June 2017

Sydney University "Kick start" Excursion.

Year 12 Biology, Chemistry and Physics students attended free workshops run by Sydney University to stimulate their interest in Science and perform experiments that are difficult to do in the school laboratory. Biology students did blood typing, DNA profiling, sexing fruit flies, and examined real embryos from a variety of animals to discover evolutionary



Happy Birthday Murad!

HSC Industrial Technology Report

Students worked very hard to complete their major projects on time. Every project was carefully chosen by the student after considering factors such as: time, cost, aesthetics, portability, durability and space. I congratulate these students for their hard work and creativity.

Ahmad Charkawi –

Table with Perspex face for the lounge room. Ahmad came up with the idea of constructing a table after consulting with his mother. It will be used to place coffee cups and other items when guests visit.



Rojeen Fazeli –

Book case. This item has two parts: a bottom piece which has 2 shelves and a hidden drawer; the top piece is to store her books, folders and other items once she starts university. The bookcase will match the rest of the furniture in her room.



Rodiayh Mohammad -

Hallway Table with ceramic tile top. She created a hall table for her home and was inspired to add a mosaic surface after a small introduction to mosaics in 2016. The opportunity for colour and potential for personal expression led to this quite unique work. Noticing the diverse colours and shapes of autumn leaves Rodiayh found the idea for her hand made tiles. Her family will be pleasantly surprised when it finally makes its way home.



Kim Mercado –

Grandfather clock and stand for the hallway. This vintage style Grandfather clock suits his interests and style as Kim likes collecting vintage goods as a hobby. This clock will take pride of place in his living room. The drawers will house his personal items, including tools. The clock is not too heavy or bulky so he will be able to move it easily.



Atifa Noori –

Kitchen work bench.

Her inspiration came after having to make do with the tiny work place in her kitchen. Atifa hopes that once the work bench is installed, she can interact with her family whilst preparing their meals. The ample storage space under the bench will be handy for everyday cooking appliances.



Hon Lung Tsoi –

Table. The table will complement all the other furniture in his lounge room. When he has guests visit, the table will be a talking point apart from being functional to store coffee mugs and table books.



Mr Yad Ram Industrial Arts Teacher



Mr Ram and Ms Gardiner Assessing the Industrial Technology Major Projects

Year 12 Visual Arts Report

There is always a buzz of activity in the art room as students busily create a body of art. Their art reveals to us the students' thoughts, feelings and experiences and explores areas of interest. This year some students reflected on the landscape of their childhood whilst others embraced the land of their new home to find meaning. This can be seen in the art of Aisha Alahmed and Yousef Sabori. Many other students completed drawings, paintings and sculptures of the human form. There are strong expressive images by Sarah Ahmed and Lamija Huseincehajic who looked to the female form while Madinah Karimi, Mohammed Yacoub and Ssam Sabti seek inspiration from faces. Inspired by life experiences which are close to the heart can be seen in many of the year 12 artworks such as Atifa Noori's series of woman and the Afganistan landscape and in Jessie Bailey's art with her emotive images of the human condition. Ya Min Rayhat's artworks titled 'the Seeds of Life' shows her anguish of a family torn apart while the art of Mariama Kargbo celebrates her cultural home with drawings using vivid cheerful colours and patterns. Finally the art of Hui Yu and Sarah Kim draw on an understanding of nature which they interpret through their own semi abstract style.

When all of these art works are viewed, it is wonderful to see how imaginative the art students have been. Thank you to the class of 2017 who worked together, sharing their knowledge, supporting and helping each other to create and resolve their fine art works.

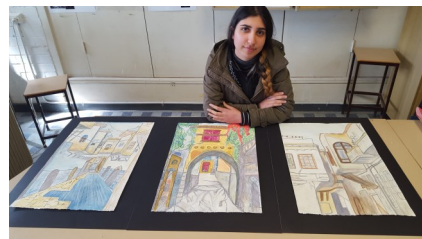
Ms Fiona Pascalis-Assi



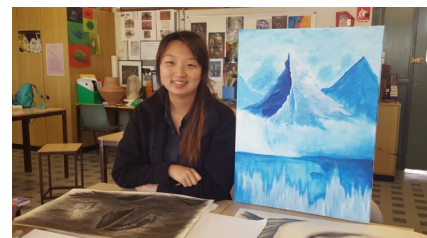
Atifa Noori created 12 paintings



Mariama Karbo 'Sierre Leone' 6 drawings



Aisha Alahmed 'Memoires of Damascus' 6 drawings



Sarah Kim ' painting/drawings 'Mysteries'



Jessie Bailey finishing off her 6 drawings



Sara Ahmed 'Unique' created 6 ceramic sculptures



Ya Min Rayhat "Seeds of Life' 5 paintings



Lamija Huseincehajic ' Nature's Icons' -13 sculptures



Mohammed Yacoub 'Awakening' ^ drawings



Year 9 NAPLAN results and the HSC minimum standard Message from NESA

HSC minimum standard required to receive the HSC from 2020

Literacy and numeracy skills are the foundation for success in life after school. This is why eligibility for the HSC is changing. From 2020, students will need to show they have the basic literacy and numeracy skills needed to complete everyday tasks.

Your child will have many chances from Year 9 to Year 12, and even after the HSC to show they meet the HSC minimum standard

Some students will meet the requirement early through their Year 9 NAPLAN results in reading, writing and numeracy. However, most students will show they meet the standard by passing short, online reading, writing and numeracy tests in Years 10, 11 or 12.

You can watch a short video that explains Year 9 NAPLAN results and the new online HSC minimum standard tests at www.educationstandards.nsw.edu.au

Year 9 NAPLAN reports available in mid-August

Your child's Year 9 NAPLAN report will indicate which online HSC minimum standard test/s (if any) they will need to pass to be eligible for the HSC certificate. Remember your child has three more years of learning before the HSC and can take the HSC minimum standard online tests in Years 10, 11 or 12. Year 9 NAPLAN is a good chance to check they are on track or get support to meet the minimum standard by Year 12.

If your child has achieved a Band 8 or above in reading, writing or numeracy, the NAPLAN report will indicate that they have "Met the HSC minimum standard early" in the respective area/s.

Your child can sit the online HSC minimum standard tests when they are ready

There are three separate 45 minute online tests: reading, writing and numeracy. Students don't have to pass all three tests at once and can attempt each test up to twice a year.

The reading and numeracy tests each contain a maximum of 45 multiple choice questions. The writing test will require students to respond to a question about a prompt or stimulus.

You can try some sample reading and numeracy questions at <https://hsliteracynumeracy.nesa.nsw.edu.au/>

For more information visit www.educationstandards.nsw.edu.au



2017 CALENDAR

For your diary / noticeboard

Term Date:

Term 3: Monday 17th July - Thursday 21st September

Term 4: Monday 9th October - Thursday 14th December TBC

Exams:

Prelim Yearly: 11th- 21th September

Rosa Yearly: 6th - 16th November

HSC Begins: 16th October-10th November

Term 3:

6 th Sep	Youth Symposium
11 th Sep	Year 11 Exams
12 th Sep	Parent Focus Group
14 th Sep	Are You Ok Day
20 th Sep	Year 12 / IEC Graduation
21 st Sep	IEC Picnic Day
21 st Sep	Last day of Term 3
1 st Nov	Careers Day Year 10
8 th Nov	Wellness Day
5 th Dec	Presentation Evening
23 rd Nov	Year 12 Formal

