



# BANKSTOWN SENIOR COLLEGE NEWSLETTER

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## From the Principal

It is with great pleasure that I write this report for the last newsletter of the year. As we come to the end of another busy year of learning I continue to be impressed with the cooperation and supportiveness of both students and staff. BSC is a great place to teach and learn. Our core belief is that students can achieve growth in their personal learning no matter who they are, where they come from and what their educational experience has been.

I would like to update you on developments in College planning over the last term. The College received a large amount of funding through the Resource Allocation model to spend in supporting learning in 2016. The College Plan Writing team spent a Thursday and Friday adjusting the plan and developing a structure for the use of these funds to support the maximum number of students possible. The updated plan was presented to staff and to parents at the last Parent Focus Group meeting. The Plan was universally supported and adopted by the parents present. I encourage all parents to attend these meetings in 2016 if possible, as we value your insight and contributions to your children's learning.

The Plan concentrates on providing individual support to students to attain their particular educational goals. The resources provided for the Learning Centre are continued so that we can provide individual learning support through the work of teaching staff, support staff and the university tutors. The College will continue to support the development of employability skills for our students, to best equip them for a productive life of work. Next year, we will also be entering on the implementation of the Mind Matters program, which focuses on the building of positive mental health strategies across the College. This program will be under the guidance of our newly-appointed Head Teacher Welfare, Mrs Susie Balchin. Staff will continue to focus on constantly improving their teaching practice with the help of our Performance Development Framework. The achievements of our students this year would not have been possible without the constant support and hard work of our staff. The teaching

staff (both main College and IEC), the support staff and all administrative staff go out of their way to help students achieve their goals. We will be celebrating those achievements at College Presentation Night on Tuesday 8<sup>th</sup> December and I invite you all to join us for the occasion.

I would like to take this opportunity to personally thank all staff, especially the Executive team and the two deputy Principals Mrs Byron and Mrs Gardiner for their support and constant commitment to the learning of our students.

At the end of the year, students of the College will take many different paths. Some will be leaving the College for further studies at university or TAFE, others will be joining the workforce and many will be coming back in 2016 to complete year 10 or the HSC. To the students who are not returning next year, I would like to say that irrespective of what you do in the future, we hope that you find it an advantage to proudly say that you are a graduate of Bankstown Senior College and that some of your success in life have been due to the education and support that you have received here.

**Anne Doyle**

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## From the Deputy Principals

Looking back on the College year, may I take this opportunity to make some observations about the diverse nature of our College.

At Bankstown Senior College:

- We are unique in that we have students (and staff) from a wide range of ages, backgrounds and educational experiences.
- We accept and celebrate our differences while we focus on what keeps us together as one.
- We embrace the 'Australian' qualities of acceptance, tolerance and the belief that everybody deserves a 'fair go'.
- We celebrate success in whatever form it takes, from improvement in English to doing well in the HSC to competing in sporting challenges against other colleges
- We care for others, whether they be our classmates, fellow staff or our many visitors to the school
- We participate in a wide range of programs which lead to further learning or the world of work.

These things are what make us a unique school, and we should continue to celebrate them.

In conclusion, to those students leaving us, I wish you all the best for the future. For those returning (staff and students), have a safe and restful holiday and I look forward to seeing you in 2016, ready for another year of celebrating growth and achievement.

**Sharon Byron**

## Deputy Principal J. Gardiner

It has been a very busy term at Bankstown Senior College. Year 12 students have finally completed their Higher School Certificate exams, many of them attending extra tutoring sessions in the school holidays to maximise their marks. They also had a wonderful time aboard the floating Pontoon restaurant at their Year 12 Formal celebration. I attended this event and would like to commend Ms Gavrielatos and her team for organising such a fabulous evening. The students all looked amazing in their formal

dresses and suits and a lot of fun was had by all.

Year 11 have started their HSC journey with a study skills program called 'Elevate'. This program covered skills such as note-taking, working consistently, conceptual learning and standing out from the crowd. It provided students with a road-map for what work they need to be doing over the next year and how to go about doing it. The students felt that this was a valuable program as it gave them some practical ideas and the motivation to kick-start their HSC study program.

Year 10 have been incredibly busy developing their employability skills this term. The Ready, Alive, Work program provided careers workshops and Ms Dokmanovic has developed these skills further through Year 10 Work Studies classes. The students learned how to apply for a job, create a cover letter and resume and practise their personal presentation and interview skills through the Authentic Project. This project involved students applying these skills in a real interview situation where they applied for an advertised job and faced an interview panel which included both teachers and staff members from relevant industries. Although this was a daunting experience for Year 10 students, it gave them valuable practice at developing their interview skills.

The Connected Outcomes Group (COG) with Year 10 Preparation students has been highly successful. The students have created some excellent lessons which they are presenting to their classes. I went to a Maths lesson taught by students in the Prep T class where I learned how to calculate the area of a circle and a trapezium. The students were able to incorporate our theme of "Co-operation" and the students worked successfully in small groups to teach the lessons. I was very impressed with the level of knowledge and understanding of our Prep students.

EFS students are completing their final assessments and they are looking forward to graduating soon. Hopefully we will see you all back again next year.

**Jenni Gardiner** 😊

## College Achievements Recognised

Bankstown Senior College has always been focused on achieving its best at all levels. Recently principals and dignitaries came together at the "Principals Celebrations" conference. The conference allowed principals to exchange innovative ideas, processes and practices happening in their schools and colleges, which could be taken on board by others.



During the conference two awards were presented by the school education director Jan Green. The first was for "Building capacity of others to lead"- this was presented to our own principal, Anne Doyle who through her work has made sure our college has leaders who focus on the idea that education is always the number one priority. The second for "Leadership of Professional Learning" was awarded to our Deputy Principal Sharon Byron, for her work with the cross curriculum teams and lesson studies. Both Ms Doyle and Ms Byron are role models in the college and region. The college congratulates them both.



## Data Informing Learning Instructions

Students in both year 10 and 11 have shown great improvement in all areas of BAN PLAN testing. At the beginning of the year all students attempt tests which focus on numeracy, reading and writing. The data collected from this helps teachers in the school to create individual learning plans. This helps inform staff about the skills and assists staff to develop effective teaching strategies to ensure outcomes are reached at a high level. The results of the recent test show commendable academic achievement and improved results over the year. Well done to students and teachers for their dedication.

## Prep Student wins Poetry Olympics Medal

Hani Abdile, a student in Prep has been making an impact on the Sydney Cultural scene in a big way. Since she became involved in Poetry Slams last year she has performed at the Sydney Opera House, The Footscray Arts Centre in Melbourne, Barangaroo and Customs House in Sydney. Hani has performed for Amnesty International and Multilingual Poetry Slam. She has also been interviewed by both SBS and the ABC.



On Wednesday 25<sup>th</sup> November Hani was presented with a medal in the Bankstown Poetry Slam Olympics. As part of her prize Hani will take her place as Poet in residence at the NSW Art Gallery.



## English/EAL/D Report

As another year comes to an end, the English/EAL/D faculty would like to reflect on the many achievements and events that took place.

Year 12 students made it! They completed their HSC and their results will definitely reflect their effort over the past two years. On behalf of the English/ EAL/D teachers of Year 12 2014-15, I would like to wish every Year 12 student all the very best in the future. They will be making many 'discoveries' in their life and the skills they have gained through the study of English will be invaluable in their ability to communicate critically and coherently.

The Preliminary English courses are also completed and congratulations to the many students who achieved their best in the final exams. The HSC English courses have begun and so have the assessments, so I strongly advise all students to be aware of when assessment tasks are due so that they have plenty of time to complete them or prepare for them. Assessment tasks determine rank, and this is extremely important when considering an ATAR. English Studies students enjoyed an authentic assessment task involving the creation of a Claymation as part of their study of film.

Year 10 continued their learning this term with an introduction to Shakespeare, culminating in Shakespeare Day which involved their performance of the play "Romeo and Juliet". It was a great opportunity for students to experience theatre written over 450 years ago.

During Term 3, Year 10 spent a day creating a short film, with amazing results. Working in small groups, students were able to make a claymation, complete with sound effects and music. The faculty and students acknowledge and are grateful to the Refugee Transition Program for funding this very worthwhile event and allowing the students to experience authentic learning.





Preparation students continued with their study of English, incorporating the COG as part of their learning experience. As the theme for the COG was 'Cooperation', their final assessment for the COG clearly demonstrated their skills in this area. We look forward to seeing these students next year in Year 10 or 11 in our English courses.



EFS students completed their CSWE modules and worked hard to achieve the outcomes. Despite their limited English skills, many students attended regularly and put maximum effort into their learning, resulting in greatly improved ability to communicate in speaking, listening, reading and writing English. Many EFS students in 2A and 2B completed a PowerPoint presentation for the first time, adding extra skills to their preparation for Year 10 or Year 11.



The Macquarie Mentoring Semester 2 program concluded this term with a visit to Macquarie University and a huge lunch at Bankstown Senior College to celebrate the program's many achievements. The Preparation students who participated in the program were extremely grateful to their Macquarie Mentors who guided them through over ten weeks of advice and support in their quest for information about post school options.



**M. Georgiou**  
Head Teacher English/EAL/D

## RAW stands for READY ARRIVE & WORK

### Which Was a REALLY AWESOME WORKSHOP For YEAR 10 Students

During Term 4, year 10 students participated in a Work Studies program over 5 sessions in order to build their employability skills and prepare them for the work force which they will hopefully approach with success in the near future.



Kim, Christina and Annette, the Youth Consultants of Job Quest delivered the sessions successfully engaging the students in a variety of creative and enjoyable activities involving a jigsaw puzzle and tower building in order to practice and improve problem solving, communication and team work skills. Students were also guided through resume writing, online job search and job application strategies in order to improve their confidence and readiness for the work force. Students were also presented with guest speakers from the community from various industries who all helped to contribute to students' knowledge of job roles out in the work force.

This was a very comprehensive and essential program which has equipped our students and empowered them sufficiently to face the work force with a positive attitude.

We express a sincere thank you to Job Quest for their interesting and invaluable sessions. We would also like to thank Ms Dokmanovic for her delivery of a session on Day 2 as well as Ms Gardiner and Ms Fajou for their contributions to session preparations and organisation.

Now year 10 students are really READY to ARRIVE and WORK! We wish them all the luck in their study and career path choices.

**Maria Pascalis & Hedy Brunet**

**EAL/D teachers and RTP contacts**

## Learning Support Tutors Leading The Way

Successful students from previous years have been assisting the 2015 HSC students by uploading past papers. They have provided resources and one on one time help to advance their skills in final examinations. The year 12 students have increased their confidence and reduced stress which will help ensure they maximise their results. Many have been thankful for this as they are able to talk to people who have experienced what they are going through and survived.



We look forward to continuing the relationship with the tutors in the future. They have been very helpful.



**Annual Presentation Night**

**Tuesday 8 December 2015**

**6PM - 7:30 PM**

**Please be seated by 5:45 PM**

**Bankstown Senior College Hall**



## Female Leadership Award

Leadership is the ability to inspire and influence others towards certain ideas and goals. Where most political countries of the world including advanced and highly developed countries are majorly dominated by men, the Women and Leadership Australia **WLA** has taken a step further to resolve this inequality.

**WLA** is a national initiative which is dedicated to supporting a higher representation of female leadership throughout the Australian workforce and political community. It is mainly focused on developing leadership capability, enabling career progression and assisting women to more effectively manage and overcome the opposing challenges of career and life.



**WLA** has become a highly regarded provider of leadership education to Australian women. The **WLA** also successfully and regularly connects with thousands of individuals, providing on-going support and advice at every stage of their leadership journey.

It was a privilege for both of us to be a part of Young Women's Leadership Seminar at Parliament House NSW held on Thursday 22<sup>nd</sup> of October. It has broadened our knowledge regarding leadership and has transformed our perspectives into more positive ways.

We also had the opportunity to meet some incredibly successful female leaders and female parliament members. Amongst them was Pia Waugh, known as one of the most influential female leaders in Australian government. She has also been awarded with the Rusty Wrench for her service to the Australian Open Source Community in Linux Australia.

Pia Waugh took the time to give us some words of encouragement. She spoke about her experiences in politics, and the transformation of her opinion regarding politics and feminism. She proudly identified herself as a female politician and uses her platform to advance her goals for equality. She also said, "If you are a feminist, you are a person who wants equal rights".

We recommend all of our Bankstown Senior College students also try to think like this, and explore feminism.

**Moo ko Paw, Saeeda Ahmadi**

## International Day of the Elimination of Violence against Women

### White Ribbon Day Tug of War

As we all know violence is such a deep part of most of our cultures and even part of our lives. Every week on average one woman is killed as a result of intimate partner violence. These women's are our mothers, sisters, daughters and our friends. This social injustice and discrimination needs to be addressed.

All students at BSC supported white Ribbon prevention program to help and stop violence against women by wearing a white ribbon provided by the SRC and fund raising held by BSC Women's Group.

Also the college was represented by five students from EFS at the annual White Ribbon community Tag of War competition held at the John Mackay Indoor Sport Centre. The boys did very well against the local community including the Businesses, organisations, schools and residents who showed their support towards the campaign.



Tuan Hung Nguyen  
Wael Mohammad Jasim  
Yousef Sabori  
Fareed Murad  
Boyang Jiang

Australia's campaign to  
stop violence against women

**White Ribbon**



2015 Bankstown White Ribbon Tug O' War Cup

Wednesday 25 November 2015  
12.30pm – 2.30pm

John Mackay Indoor Sports Centre  
Chapel Rd, Bankstown



## Post HSC Party on the Pontoon

In the history of BSC year 12 Formals, the celebration of 2015 would have to be the most successful, eventful and memorable on the picturesque Pontoon. The venue was truly simple but sophisticated and stunning showing Sydney harbour at its best as we cruised around and students and staff savoured the sensational scenery. We started with drinks on deck above and then stepped down below to indulge in our delicious main meal and dance and sing endlessly until we docked back at King Street Wharf. The party fever was contagious and captivated us all which made it an overwhelmingly fun, fulfilling night. It was truly unbelievable how 40 individuals with such diverse backgrounds connected with a soaring social spirit which was captured with a series of large group selfies all night long. It was truly touching to see this strong bond form as the students came to the finale of their senior school life. Students and staff expressed their gratitude to their Year Advisor Mrs Gavrielatos and Mrs Aravanis who worked tirelessly to seek out the best venue possible and direct and support the College captains on how to organize this truly amazing night. We thank Mrs Doyle and the senior executive for supporting this great event in their various ways.

**Mrs M Pascalis**

**EAL/D & RTP**



## Scientific Passion Rewarded

A year 11 student Saeeda Ahmadi, recently received the Victor Chang Cardiac Institute award, at a special ceremony which took place at Bankstown. The award recognises gifted year 11 science students with a passion for scientific discovery and encourages the pursuit of a career in science.



Saeeda joined other students from schools across the region who also received awards. Mr Lowndes and Ms Bauer both science teachers from the College, watched as Saeeda went on stage to receive her award.

They were very proud of Saeeda, as is the entire school. We all hope she continues her dedication and that the award inspires her to a wonderful future in the area of Science and Medicine. Congratulations from the entire college community!

## Consumer Testing

Senior science students have presently been studying Lifestyle chemistry. As part of the course they need to investigate the claims manufacturers make about their products.



Students are using their laboratory skills to test the validity and safety of some commonly used substances. Their investigations at present have been enlightening and have shown that the language used in labels can be misleading and it is important for people to read these carefully. They are further continuing their work on moisturisers, suntan lotions, sunscreen, shampoos and soap and will present their results to the science faculty soon.

## Prep's Archaeological Dig

The Preparation classes have been learning about history in HSIE this term and completed a unit on archaeology. As part of this unit, students participated in an archaeological dig behind the school library, with all classes participating in one way or another. Prep S and Prep T worked in groups to divide up the site, dig through the layers, discover artefacts and record details. Prep W were able to attend and observe the methodology in order to extend their own knowledge about archaeology too.



Students were able to experience a very authentic activity, with hot temperatures searing over the two days. The dig this year was based on the school's history, and students enjoyed digging through the history of our school and what existed before BSC came into being. Among the artefacts found were WWI relics, house remains, Bankstown Junior Tech and Bankstown Boys High School memorabilia, and bricks from the previous brick pit.

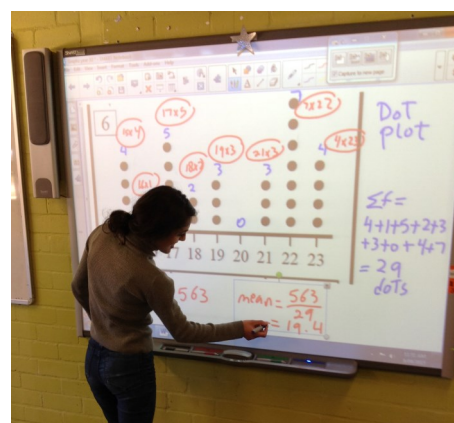
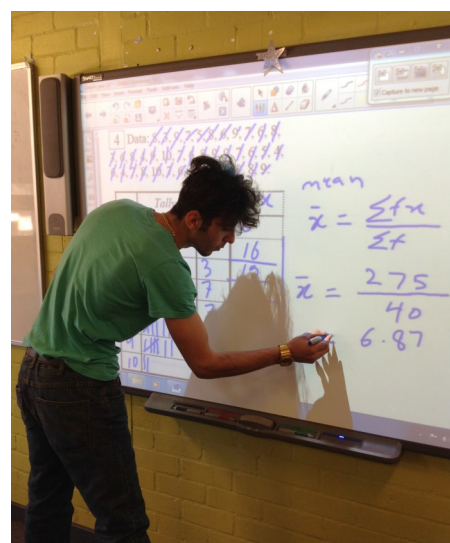
All of the students were highly engaged throughout the dig, and I am looking forward to seeing what the students of 2016 find!

**Mrs Harwood**

## Teachers in the making

10 S Prep students showed they are comfortable on both sides of the teacher's desk recently. Students have been working to improve their learning by teaching other students. Groups have taken on the responsibility to solve and teach fellow class mates the ways of the mathematic; using their skills and the interactive whiteboard technology they not only dazzled but imbedded a deeper understood of mathematics and problem solving.

One student confessed teaching was difficult but it made sure you really understand what you are doing. There is little doubt teachers of the future will be better if these young people are anything to go by.



**Congratulations to Year 10 on finishing the Maths course successfully and all best wishes from Mis Naim in Year 11**



## Blossoming Learners !

The beautiful rose garden at the college entrance is again blooming. Looking truly inspiring, the roses are raising their heads proudly to the future just as the students of 2015 have done so. The year 12 students have all completed their HSC exams and are now looking to the future. Almost all of them have a plan as bright and strong as the roses and will continue to build on the strong base the college has provided for them. Year 11 students have now begun studying for their 2016 HSC and year 10 will soon be planning their subject choices for future study. It has been a good year and many students expect to continue their journey of discovery and learning.







Class of

2015



## 5 Day Hospitality Course

The students at Bankstown Senior College had the opportunity to attend for free a Five Day Hospitality Course run at Hurlstone-Canterbury RSL during a series of Fridays and the school holidays. This is the opinion text written by Lora Owdish from EFS2A who combined her hospitality experience with learning TEER in class.

### HOSPITALITY SERVICE IS A GOOD COURSE TO ATTEND



I agree with this statement. In my opinion, the hospitality service is a good course to attend because you can learn new information and gain experience, you can receive a certificate to help you apply for a job and you can learn skills on how you can make a professional coffee.

First of all I believe hospitality courses can teach you a lot of information. This is great because you can gain experience from this course. For



example if you attend a hospitality course you will learn what it means to work in a restaurant: you must be organised and clean, you need to know how you carry more than one plate and which side you must stand to serve a plate to a customer, and if any customers bothers you, you must have patience. This is why hospitality courses can help you to learn a lot of information and experience to know what you can do if you have any problems in a job.



Additionally, I believe hospitality courses can give you a certificate to help you find a job. If you want to work in a restaurant or a coffee shop, you must have a certificate. For instance, anyone who wants to work in a restaurant like a waiter s/he should have a certificate with some experience to start. This is why the certificate from a hospitality course is important to gain a job.

Finally, I think the hospitality course is an interesting course to teach you how to make a professional coffee. The hospitality course improved my skills on how to make a coffee because there are so many types of coffees. For example, when I went to the hospitality course, I learnt to make white coffees, black coffees, mochas, short coffees and cappuccinos. I also learnt many designs like heart, feather, flower and grape leaf. Therefore hospitality is an interesting course to learn because you can improve your skills.



To sum up, I believe attending a hospitality course is beneficial to learn new information and obtain experience, you can achieve a certificate to find a job and it is a great course to learn how you can make a great coffee. I think this course is important because we can use these skills in our lives at home even if we don't want to find a job in this sector.

**Lora Owdish**



## Preparation students and the movie "Oddball".

In week 2 of term 4, the three Preparation classes had an excursion to see the newly released movie "Oddball" at Bankstown. The students walked from school to the theatre and back to school. The movie fitted the curriculum because it dealt with ways people can co-operate, as well as showing the Australian environment and different ways to protect endangered species. The students from Year 12 2016 English Studies also attended as part of the module "The Big Screen".

The following are extracts from a review written by the students in class.

"Oddball" is based on a true story that happened recently in Warnambool Victoria. It is about how the fairy penguins, which were being eaten by foxes, were saved by a dog called Oddball.

The movie is based on a true story about a maremma dog named Oddball who was responsible for saving the penguins of Warnambool from foxes.

On Middle Island, penguins have made their home, but foxes have found the island and have reduced the population of penguins. An eccentric chicken farmer named Swampy teams up with his granddaughter to train their mischievous dog, Oddball, to protect the penguins from these predators.

"Oddball" was filmed in a town called Warnambool in Victoria. The story is about the Marsh family and their effort to save the penguins on the island. The council wants to change the island to a whale watching station because of the reduction in penguin numbers caused by foxes. Swampy and his granddaughter, Olivia, train their dog Oddball which is a true troublemaker, into the penguins' protector who would keep the foxes away.

My favourite part of the movie was when Emily Marsh shot Jack by accident with a tranquilizer gun and Jack became like someone who was drugged. He acted very funny and Emily was shocked. She still drove Jack to near the island and when she went over to the island in the dark, Jack climbed on top of the car and started dancing.

I enjoyed the film when Oddball ran around the city and ran through the legs of a lady carrying food and she, and the food, fell down. I also enjoyed when the lady shot the man with a tranquilizer gun and the man started to act crazy and did not care about the police and he climbed on top of the car and laughed.

The most enjoyable thing about the movie was the

animals that were introduced.

I enjoyed the part where Swampy was talking with the chickens.

I think that kids will enjoy the film because the idea of the movie was easy to understand.

If you want to watch a movie with your family that will appeal to all ages, I recommend watching this one.

In my opinion, families with children and people that love animals will enjoy this movie.

I believe the movie is suitable for all ages, especially children who would like to see the cute penguins.

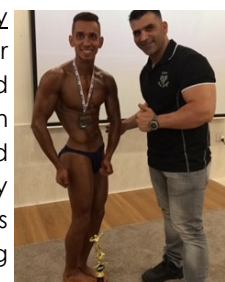


## Body Action Gymnasium Championship

On the 25<sup>th</sup> October, Body Action Gymnasium held their

Fairfield championships and Preparation S student, Ibrahim Almanawy was awarded second prize in the 65kg body building section. Here he is with his cup and medal being

congratulated by his coach Fires Georges. Ibrahim says that in order to achieve success, a person has to make a strong effort. This attitude applied to everything.





## Sculptures by the Sea

On Thursday 5 November, my classmates and I went on an excursion to Bondi Beach for the *Sculptures by the Sea* exhibition.

I woke up early because I had to arrive at the college cafeteria by 8:30am. I got there on time. When I arrived to school, I saw Ms. Xie, Ms. Kormondi, Ms. Maguire and Ms. Trad who accompanied us for the excursion. We waited there around thirty minutes for all the students.



Around 9:00am, we walked to the coach, which was outside the school. It was very comfortable. We spent around one hour travelling from Bankstown to Bondi Beach. While we were in the coach, we had much fun together. For example, we sang songs, talked and played together.



We arrived there around 10am then we walked to the *Sculptures by the Sea* exhibition. The walk took us almost ten minutes to the top of the hill where there were many sculptures. Because we went there as a big group, we had to separate into smaller groups with different teachers. I was with Ms. Kormondi. Then we went to find the tour guide who described to us the sculptures' features.

This exhibition had 107 sculptures. We did not walk through all those sculptures but at least we knew some such as: *Boxed* which was

designed by Harrie Fasher. It talked about a horse standing in a box. It did not have any freedom. Then, we studied *Keepsake* which was made by Sandra Pitkin and *A message from the west* which was designed by Thomas Quayle. It presented cartoons that we watched when we were young like *Sleeping Beauty*, *Spider man*, *Super man* and others. Then, we saw *Open* by Peter Lundberg and the last one was *Flying fish* which was designed by Gillie & Marc Schattner. It taught me a lot of things about my experiences.

After that, we had a one hour lunch. We sat on the grass and had lunch together. We shared our ideas about the sculptures. Then, around 1pm we walked on the beach. Even though, the weather was very hot, we still enjoyed ourselves and made our day more wonderful and unforgettable.



Time flew. It was the time to go back to school. We walked to the coach, which was outside the beach. I felt a bit tired because we did a lot of walking and the weather was hot. At 3pm, we arrived at school safe and sound.



In brief, the excursion to Bondi Beach for the *Sculptures by the Sea* exhibition was a very fantastic and the most amazing day that I had for this whole term. I learnt so much from this trip. It was a new experience that I have never had before. To finish, I would like to say thank you to all my teachers who organized this excursion. It was the best moment and an adorable memory that I will always have.

**Rathpagna Leng EFS 2B**

## From The Students Perspective

On Thursday 5 November, I went to Bondi Beach in Sydney with my class from Bankstown Senior College. I saw some really interesting things.

Firstly, I woke up early and I did what I do every day. I arrived at my college at 8:25 am. I met my kind friends in the café and our lovely teacher that will accompany us on our excursion. Ms Pascalis gave us instructions for the excursion. On the day, we were told that she would not accompany us on the excursion and that made me rather sad.

Secondly, we went in the coach with our lovely teachers: Miss Maguire, Miss Kormondi, Miss Xie and Miss Trad. During this time, we were talking, joking, laughing and singing with each other. After one hour, we arrived at Bondi Beach. While we walked to the beach we took a lot of pictures - a wonderful place that I have not seen before. We started walking and Miss Maguire said "Everyone put sun cream on your skin!" She had a bottle of sunscreen. Miss Kormondi said "Everyone need a bottle of water!"



When we arrived at an important spot which had a spectacular sculpture, we walked and climbed the staircase to the hill for about fifteen minutes. We were standing together with our teacher and she started to explain about the woman who would be our tour guide. She called the roll to make sure everyone was present. The woman introduced herself and said "I will explain everything about every sculpture we will see."

Then we walked to the first sculpture and stood in front of the sculpture, *Flora exemplar II*. A comment about the future on absence and substitution-the devastation of flora. She started to explain about this sculpture. She asked us what it looked like. She asked us to do different activities. She asked us to show her a sad body, an excited, bored and loving one trying to do these activities using all the body without the face. Everyone did different things in his/her own way. We were laughing and interested in these activities.



Then we walked to another sculpture and she explained it. She asked us different questions. Miss Kormondi explained to us words we did not know. We saw about nine sculptures. Everyone had a different meaning, shape and three dimensions.

After that, Miss Kormondi said we had one hour to eat our lunch. Everyone sat in his/her favourite place to eat lunch. We bought some hot chips and juice from an amazing restaurant. I liked it very much because it looked like a classic restaurant which was nice.

Then we met in the place that Miss Kormondi mentioned earlier. She called the roll again to get ready to go back to our coach. During this time, our teachers took lots of pictures of us in a variety of places.



Finally we arrived at our coach and everyone started telling another group about what they saw because every group had seen different sculptures. We were in four groups. We were interesting and had a good time to learn something new.

To sum up, it was an interesting day. I was a little tired but it was an amazing day which helped me to learn some new things.

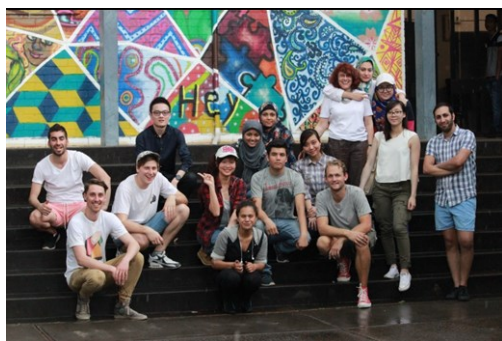
**Tiba Obada EFS 2B**



## A colourful mural for the Quad

A few weeks ago, the central quadrangle of BSC exploded into colour – all in one day!

Always on the lookout for students opportunities, Ms Brunet came across the work of S.A.M.A. (Street Art Murals Australia) and began imagining "What if?..." Then she plotted and planned with Giles (from SAMA) and Chris (one of the Mercy Tutors) to bring this transformation into reality.



With just a brief planning session in Week 1 involving 15 art students from years 10 and 11, the mural began with a quick undercoat on a hot Monday of the following week. The students were keen to include pattern and design that reflected the diverse cultures in the school.



All were beginners with a spray can, a quick medium that is much harder to master than it would appear. However with a vivid range of colours to sue, guidance and leadership from three SAMA artists, Giles, Jarrod and Jann, the students showed themselves to be fearless and

wonderfully creative. Each student completed a large triangular section of the mural panels (3 in total) with some collaborating and finishing two. For many the excitement and enthusiasm were palpable.

Thanks to Ms Brunet for "kicking a goal" and to Ms Doyle for embracing the concept.

As the cast of painters gathered on the stairs at the end of the afternoon, the gathering clouds emptied on our heads. It probably was a blessing after a super-hot day.

**Chris Jinga (Mercy Tutor)**

## Painting On The Wall Was One Of The Greatest Experiences

Painting a mural on the College wall was one of the greatest experiences that we had in our Visual Arts class. It was organised by Ms Brunet. She invited a professional group called *Street Art Mural Australia (SAMA)*. Giles, Josh and Yon from SAMA were so friendly and happy to teach us how to plan to paint on the wall.

All Visual Arts students from year 10 and 11 were involved in this project. Firstly we made some designs in our art class about whatever we liked and were interested in but we were not confident to start the job. It seemed hard to do it but after a good explanation by the SAMA group and some short lessons and exercises, we started to paint immediately on the wall.

We were so happy and excited about what we were doing. At recess time and lunch time, other students of BSC made good comments about our work and so did all the teachers. Ms Jinga, our art teacher helped us all day long. In the end, all of us were so happy about what we had done. I really hope we can do some more work like this in future.

**Atifa Noori 10B**





## Year 10 Ceramic Vessels

Term 3, bags of clay, keen students, careful planning and look at the results! Year 10 art students made their first handmade slab and coil vessels and achieved better than they'd ever expected. Like ducks to water, the students took to clay with confidence and enthusiasm.



They began the journey by creating "blind" pinch pots with most joining the challenge to transform their ball of clay into a bowl with their eyes closed. The major challenge however was to build a symmetrical vessel (vase, jug or container) approximately 30 cm tall. Using a cardboard template or profile of their drawn pot, the students were able to check and adjust the shape and achieve a smooth surface with walls of even thickness.



Handles, rim and lids were additional challenges for some. One student, Alice Tang took the task even further, creating not one but two asymmetrical vases that nestle together as a beautiful pair.

Congratulations Year 10, your work is awesome!!

**Chris Jinga**

## Integrating old and new

Photography students are extending their skills and creativity by creating story boards using digital photography and programs. Then they will return to the world of 'wet photography' to print their products using more traditional methods to create an amazing project using the techniques of both worlds. We look forward to seeing the creativity and skills when their projects are displayed soon.



## 2015 ROTARY VET Awards

Makayla, Alannah, Ahmad and Elizabeth were recently nominated for a Rotary Vocational Education and Training Award. Makayla was nominated for Hospitality, Ahmad for Construction, Elizabeth for Business Services and Alannah for Retail Services.

These students have worked consistently hard, overcoming many difficulties and challenges to complete their VET certificates and access vocational opportunities in their associated industry.

Well done and congratulations to these students – we are very proud of you!



**Makayla Davis, Alannah Poole, Ahmad Al Eneizi and Elizabeth Aryee with Deputy Principal, Ms Byron at the 2015 Rotary VET Award ceremony.**

## Careers News

Year 11 visited the **Australian Catholic University** Strathfield Campus on Wednesday 26 August 2015 last term. This excursion connected students to the university and demonstrated to them the variety of courses available.

The university provided a free bus, a warm welcome and hospitality which the students thoroughly enjoyed. Our Community Liaison Officer – Qudsia Rahimi as well as Mr John Azzi – Science teacher and Transition Co-ordinator attended along with me.

Parents and family members are invited to attend the next excursion to ACU with Year 10 on Thursday 3 December 2015 to also gain a valuable insight into ACU.



The Australian Catholic University is a public university that welcomes people from all beliefs and backgrounds. The university has established a link with Bankstown Senior College as a partner school as part of its equity pathways initiative. This brings pathways to opportunities for our students, one of which is the ACU UNI STEP UP – NURSING programme. This is a great programme which has been designed by ACU Equity Pathways and the Faculty of Health Science to support students' transition to university. It has the dual purpose of inspiring students with the opportunity to



gain credit towards their units in Nursing if they choose to study at ACU with HECS costs paid by ACU Equity Pathways. Hekmat Alqus Hanna from Year 11 is part of this programme.



Another initiative offered last holiday break by ACU at the Strathfield Campus was **FREE HSC Enrichment Workshops** in both English and Mathematics. Year 12 students had the opportunity to deepen their understanding of HSC Courses and build exam skills, meet new people, ask as many questions as they liked, morning tea and lunch was provided, as well as free transport if requested and the opportunity to learn from HSC Markers, Examiners and Teachers.



Congratulations are extended to four Year 10 students: Rojeen Fazeli, Shukri Jamaa, Shahnaz Bidkhorri and Atifa Noori who were successful in being accepted into the **Health Services Assistance – Certificate III Course** (Assistant in Nursing) at Bankstown and Fairfield Hospital. They passed Numeracy and Literacy testing as well as an interview. This course is studied in Year 11 and 12 as part of their HSC.

**Divna Dokmanovic**  
Careers Adviser



## Authentic Project Interview Day

was held in the library on Tuesday 17 November 2015. All of Year 10 had an interview with panel members consisting of a community provider as well as a staff member.

Students worked tirelessly throughout term two and three making preparations for this semester 2 assessment task. Students presented a job advertisement as well as a cover letter and a resume in their practice interview.



In preparation for this task Hannah Starkey from Greenacre Community Centre gave an information session regarding presentation and interview skills to students so that they could be well prepared.



The outside providers were varied, and added the realistic and authentic dimension to the task so that students will be prepared for future job interview experiences. I especially thank them and the staff members for giving up their time and volunteering for this valuable endeavour.



They were Vivien Raptis – Workplace Development Officer Department of Industry, Katrina Higham – Business Development and

Marketing Manager HTN, Sherri Saunders– Careers Adviser Australian Careers Business College, Samantha Hamill Student Recruitment Officer – TAFE NSW SWSI, Cary Hughes – SBAT Coordinator TAFE NSW SWSI, Justine Foo – Community Development Officer Youth Bankstown City Council, Karen Tyler – Careers Adviser Fairfield High School, Felicia Patrizi – Careers Adviser Chester Hill High School, Jeff Cooke – South Sydney Area Manager Apprenticeship Support Australia and Olga Gromof – Careers Adviser Bonnyrigg High School.



College staff was Marion Lindsay, Lisa Fajou, Soula Ginis, John Azzi, Zoe Karpin, Ritu Sethi, Sally Richards, Margaret Bauer, Maria Pascalis, Mark Lowndes and Hala Trad. Thanks also to the other staff that assisted in making the day run smoothly, were Kath Milgate, Julie McLennan and Frank Fedel. **Divna Dokmanovic**

## News From The IEC

### 1M'S & 1A'S ADVENTURE TO SCULPTURE BY THE SEA!



1M & 1A set out to see the Annual Event- Sculpture By The Sea.

It was a wild, wet and windy day as we left Bankstown Station. We travelled by train to Museum Station, then by bus to Bondi Beach.



We walked to Tamarama Beach where our sculpture trail began. We walked on the sand, looked at sculptures and had morning tea at the café. We sang songs, took photos and took in the sea air. For most of us this was our first time by the ocean.

We continued along the coast towards Bondi Beach, we loved looking at the sculptures with the ocean as our backdrop. It rained and the wind blew.

Our day ended at Marks Park, up high with a view over Bondi. We saw many works of art from local and International artists; it was a day of new experiences.





## Sport Report

IEC students participated in a variety of sporting activities in Term 4 2015. Some students participated in a team sport such as soccer, volleyball or netball and others joined the yoga/relaxation class or the walking group. It was an opportunity to mix with students from other classes, learn some new skills, relax and have fun.

It was fun for the teachers to get involved in some physical activity too.

A big 'Thank you' to Mr Elchah, Ms Fotis, Miss Vlangos, Mr Spilstead, Mrs Parras and Mr Skouras for running a variety of sporting activities for the students.

**Ms. Tsoli**





### Term Date:

<b>Term 1:</b>	Tues 27 Jan - Thurs 7 April
<b>Easter Break :</b>	Fri 25 - Mon 28 March incl
<b>Term 2:</b>	Tues 26 April - Thurs 30 June
<b>Term 3:</b>	Mon 18 July - Thurs 22 Sept
<b>Term 4:</b>	Mon 10 Oct - Thurs 15 Des TBC

### Classes Begin 2016:

<b>SDD 1: Staff Return to College</b>	<b>Wed 27 January</b>
<b>HSC &amp; Prelim:</b>	<b>Tues 2 February</b>
<b>Yr 10 ROSA:</b>	<b>Wed 3 February</b>
<b>EFS:</b>	<b>Thurs 4 February</b>
<b>Enrolments:</b>	<b>Thurs 28 Jan &amp; Mon 1 Feb 2016</b>

*On behalf of the school community I would like  
to wish you all a safe and relaxing holiday, a  
Merry Christmas and a Happy New Year!*

*Qudsia Rahimi - CDO*

